Dear Colleagues,

As we begin a new academic year, I invite you to browse through the Fall 2015 School of Professional Studies Faculty Newsletter, which features important School happenings and faculty updates.

The 2014-15 academic year was remarkable for the NYUSPS faculty. In April, the NYUSPS Faculty Council Charter was ratified, establishing the first-ever faculty governance structure within the School, including a Faculty Council and six standing committees. This formalized structure will facilitate faculty input on educational policies, procedures, and overall direction of the School. Thank you to all faculty members who participated in this overall process by voting, running or volunteering for a position, and/or contributing to the dialogue.

Your enthusiastic engagement is already evident this year. The Fall 2015 New Faculty Orientation and Welcome Back Reception were the highest attended to date. Our second multicultural conference, “Educating the Educators: Creating Opportunities in the Multicultural Classroom,” had outstanding participation. Your partnership in advancing the mission of our School is invaluable and I am inspired by all that we have accomplished together in service of the NYUSPS community.

This newsletter also highlights some of the innovative and thought-provoking research initiatives of our faculty members. Applied research is a critical addition to learning in the classroom and essential to expanding the School’s role as a thought leader. In support of this work, the Dean’s Faculty Development Fund was established this past year, with the first funded research projects currently underway.

Poised for progress and anchored by our successes, I look forward to working with each and every one of you in this new academic year.

Dennis Di Lorenzo
Harvey J. Stedman Dean
NYU School of Professional Studies

Follow the dean on Twitter @nyuspsdean

**COMMITTEE UPDATES**

**Rank, Title, and Privilege (RTP) Committee Update**

In Spring 2015, the Rank, Title, and Privilege (RTP) Committee was charged with writing policies and procedures for special academic leave, which would be consistent across all NYUSPS divisions and departments. The Committee collected and reviewed special academic leave policies from a variety of schools and programs inside and outside of NYU, as well as one that is currently used by the NYUSPS Paul McGhee Undergraduate Division. The Committee has completed its review and has submitted a new policy and procedures document that is currently under review. Once approved, full-time faculty members will be notified when the NYUSPS Special Academic Leave documents are posted on the Office of Academic and Faculty Affairs website.

Additionally, the RTP Committee will be reviewing more than 40 adjunct faculty promotion portfolios this fall.

**Adjunct Advisory Committee Update**

The Adjunct Advisory Committee, comprised of 10 self-nominated adjunct faculty members appointed for a one-year term, includes representation from many NYUSPS departments and industries in which the School has connections. Stemming from conversations at roundtable discussions, Dean Dennis Di Lorenzo recognized the need to further engage the adjunct faculty in order to improve student and faculty experiences at the School. The Adjunct Advisory Committee is charged with advising the dean on industry trends to ensure the School’s curricula are aligned with student needs and industry demands, suggesting workshop topics for further faculty development opportunities, discussing student educational goals and objectives and the best ways to address them through the curricula, advising on workforce development initiatives, and providing counsel on other school-wide initiatives. This group will meet with Dean Di Lorenzo periodically throughout the academic year and will discuss relevant topics including technology-enhanced education, career advancement courses, and the new Diploma Programs. The Committee members are: Pamela Brown, Kevin Chen, Thomas Grassi, Julie Hiromoto, Andrew Montcrieffe, Peggy O’Keefe, Heidi Riegler, Oliver Schneidemann, Geri Thomas, and Matthew Weber.

**Assessment Committee Update**

Resulting from feedback at the dean’s student roundtable discussions, Dean Di Lorenzo charged the Assessment Committee with developing a mid-semester evaluation tool. The purpose is to provide faculty members with feedback from students halfway through the term in order to make changes to the teaching methods, material, etc., thereby improving the student learning experience. This evaluation tool is currently under review by the divisional/associate deans and the academic directors, and will be shared with faculty members soon. During the Fall 2015 semester, the Committee is working to develop an NYUSPS faculty observation tool as one method for evaluating teaching online and on-site. The goal is to have the instrument and instructions available and ready for use by Spring 2016.

(continued on next page)
**Veteran Excellence Program (VEP) Committee Update**

At the request of the dean, the Veteran Excellence Program (VEP) Committee was formed in the Spring 2015 semester. The Committee, co-chaired by Lisa Springer, associate dean for Global and Strategic Initiatives and April Krassner, associate director of the Writing Development Division, is comprised of full-time and adjunct faculty members, as well as administrators from across the School. Charged with developing programs of study that directly address the needs of our student veteran population, the Committee has done significant research to identify the specific needs of student veterans, to understand various relevant pedagogical approaches, and to examine several models that currently exist to serve this population.

In addition to research, Committee members have met with US Department of Veterans Affairs (VA) representatives to ensure our plan is aligned with the VA’s requirements, and that it accurately serves the student veteran population. The Committee aims to create a model that enables these students to utilize their experiences, transferable skills, and values from military service to support their success in higher education and professional settings. The Committee, which is currently preparing a proposal to present to the dean, hopes to be able to provide veterans with the knowledge and the skills needed to succeed during and after their time at NYUSPS.

**Committee Members:**

**April Krassner**, Associate Director, Writing Development Division (Co-chair)

**Lisa Springer**, Associate Dean, Global and Strategic Initiatives (Co-chair)

**Hassan Abdulhaqq**, Adjunct Instructor, Tisch Center for Hospitality and Tourism

**Natasha Cornell**, Director, Noncredit Student Services

**Cedric Charles Dunlap**, Adjunct Assistant Professor, Division of Programs in Business

**Rhea Friedman**, Adjunct Instructor, Division of Programs in Business

**Ashley Goforth**, Adjunct Instructor, Division of Programs in Business

**Jeannie Liakaris**, Assistant Dean, NYU Wasserman Center for Career Development at NYUSPS

**Robert F. Noltenmeier**, Clinical Assistant Professor, Division of Programs in Business

**Jill Roter**, Instructional Designer, Center for Academic Excellence and Support

**Tara Tarpey**, Language Lecturer, American Language Institute

**Mark M. Warner**, Clinical Professor, Tisch Center for Hospitality and Tourism

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**NYUSPS Faculty Council**

After much research, dialogue, and hard work during the 2014–15 academic year, the NYU School of Professional Studies (NYUSPS) Governance Committee, an ad-hoc committee created to develop a faculty governance structure within the School, finalized the first NYUSPS Faculty Council Charter. An official vote of ratification was completed in April 2015. More than half of the faculty members eligible to vote submitted a ballot, the minimum required for a valid vote, and 95 percent voted in favor of ratifying the NYUSPS Faculty Council Charter. The development and ratification of a charter establishing a governance structure within the School marked a historic moment for NYUSPS.

As per the new charter, the number of full-time representative seats on the Faculty Council is determined by the number of full-time faculty members in each academic department. For this inaugural year, there are 10 full-time seats on the Council, seven of which have been filled during the recent nomination and election period in September. Each year there will be two adjunct representative seats on the Council, with two elected representatives and two alternates. In total, for the inaugural 2015–16 academic year, the NYUSPS Faculty Council has nine representatives out of a possible 12 seats. The staggered terms of service for voting Faculty Council members are three years; however, to create the staggered system, initial terms will be from two to four years.

The Charter establishes three standing faculty committees of the Council, which will be comprised of Council members. The Student Affairs Committee will work closely with the director of student affairs on creating, reviewing, and revising policies related to students’ academic performance, classroom behavior, and academic experience. The Curriculum Committee will review and evaluate all major curriculum changes submitted by any department or program administrator to the NYUSPS Office of Academic and Faculty Affairs. The Nominating Committee will work with the associate director of academic and faculty affairs to implement fair and transparent procedures to fill vacancies on all NYUSPS committees, on the Faculty Council, and on all NYU committees that have NYUSPS faculty representation, including the Full-Time Non-Tenure Track/Contract Faculty (FTNTT/CF) Senators Council.

In addition, the Charter also establishes three standing school-wide committees that focus on a variety of topics. The Faculty Grievance Committee will review grievances submitted by full-time non-tenure track/contract faculty members, as needed in accordance with the responsibilities and procedures described in the NYU Faculty Handbook. The Rank, Title, and Privilege (RTP) Committee reviews adjunct and full-time faculty applications for promotion and promotion policies, while also completing related special projects as assigned. The Assessment Committee analyzes the links between program review, desirable student learning outcomes, and teaching effectiveness in order to develop useful assessment tools. The RTP and Assessment
Committees already have been formed separately from the Council Charter, and each has been working on multiple projects over the last academic year; however, the Charter now establishes these as permanent committees with continuous work.

The specific charges for the new committees have not yet been outlined, as this will be the work of the elected Faculty Council representatives in collaboration with the NYUSPS dean. The work of the Council during this inaugural year is significant to the future growth of NYUSPS and will have a considerable, positive impact on the larger NYUSPS community. The elected NYUSPS Faculty Council representatives will begin meeting this semester. The Executive Committee of the Council, comprised of a chair, vice chair, and secretary, will be elected by Council members during this first semester. There will be several opportunities for full-time and adjunct faculty members to become involved in the school-wide committees. Look for the calls for nominations, which will be emailed to faculty members’ NYU email accounts and will also be posted on the Office of Academic and Faculty Affairs website. The Council representatives are listed below.

**Full-Time Faculty Representatives**

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<th>Name</th>
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<tr>
<td>John Domicich</td>
<td>Language Lecturer</td>
<td>American Language Institute</td>
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<tr>
<td>Barry Hersh</td>
<td>Clinical Associate Professor</td>
<td>Schack Institute of Real Estate</td>
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<tr>
<td>David Hollander</td>
<td>Clinical Assistant Professor</td>
<td>Tisch Institute for Sports Management, Media, and Business</td>
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<tr>
<td>Pierre Lacour</td>
<td>Clinical Assistant Professor</td>
<td>Paul McGhee Undergraduate Division</td>
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<tr>
<td>Mary Ritter</td>
<td>Language Lecturer</td>
<td>American Language Institute</td>
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<tr>
<td>Antonios Saravanos</td>
<td>Clinical Assistant Professor</td>
<td>Paul McGhee Undergraduate Division</td>
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<tr>
<td>Wendy Stahl</td>
<td>Clinical Assistant Professor</td>
<td>Paul McGhee Undergraduate Division</td>
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**Adjunct Faculty Representatives**

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<th>Name</th>
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<tr>
<td>Nancy Goldman</td>
<td>Adjunct Instructor</td>
<td>Paul McGhee Undergraduate Division</td>
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<tr>
<td>Diane Rubino</td>
<td>Adjunct Instructor</td>
<td>Division of Programs in Business</td>
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<tr>
<td>Lawrence Wheatman</td>
<td>(First Alternate)</td>
<td>Adjunct Instructor</td>
</tr>
<tr>
<td>Mark-Ameen Johnson</td>
<td>(Second Alternate)</td>
<td>Adjunct Assistant Professor</td>
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FACULTY RESEARCH AND INITIATIVES

During the past year, in addition to their teaching in the classroom, NYU School of Professional Studies faculty members have been busy conducting research, lecturing, and publishing. Their work informs their teaching and enlightens their students and the public at large. The following are just a few of the many outstanding examples of research that have recently been conducted by faculty members who are innovators in their fields.

Visiting Clinical Assistant Professor of Global Affairs
Mary Beth Altier Receives American Political Science Association’s Best Paper Award

Mary Beth Altier, a visiting clinical assistant professor of global affairs at the NYUSPS Center for Global Affairs, was selected to receive the 2015 Best Paper Award from the American Political Science Association’s Organized Section on European Politics and Society. The Award was presented at the Association’s annual meeting in September. Altier’s paper, “Voting for Violence: Explaining Support for Paramilitary Parties at the Polls,” examines the social bases of support for organized extra-state violence within democracies. In particular, she investigates why individuals choose to support political parties with ties to terrorist organizations rather than nonviolent alternatives with similar policy goals. Drawing on statistical analyses of new sub-national data for 78 electoral districts during Northern Ireland’s Troubles over 35 years, as well as fieldwork and comparative case studies of Lebanon, Spain, and the Palestinian territories, she argues that support for paramilitary parties stems primarily from the presence or deepening of a security crisis as a result of state and sectarian violence against civilians and not from economic grievances, the intensity of intercommunal electoral competition, or the relative local balance of power between paramilitaries and the state.

Adjunct Instructor Donald Bates Surveys What PR Agencies Look for in New Hires

Donald Bates, an adjunct instructor in the public relations and corporate communication graduate program, conducted a survey in the spring on behalf of Gould+Partners, a public relations consulting firm, on “What PR Agencies Require of New-Hire Junior Account Executives.” The survey aims to help PR and marketing graduates have an easier time finding professional jobs and to assist agencies codifying their hiring requirements. His survey of approximately 4,000 public relations agencies found that the preferred degrees for new hires are public relations (92.86%), journalism (73.21%), marketing (64.29%), and mass communication (50%). The agencies also indicated preferred personal attributes for candidates, including articulate (83.93%), motivated (82.14%), strategic thinker (69.64%), cooperative (55.36%) and client centric (51.79%). Among job skills, writer is the clear priority (92.59%), media “pitcher” a close second (88.89%), and researcher third (59.26%). Top choices for preferred knowledge are social media practices (88%), PR practices (69%), marketing basics (60%), and business practices (58%). Bates’ research was featured in the Association for Education in Journalism and Mass Communication faculty teaching newsletter, as well as in editorial coverage of several public relations and marketing organizations, including the Institute for Public Relations, The Plank Center for Leadership in Public Relations, and the Public Relations Society of America (PRSA), as well as its student organization, PRSSA.

Adjunct Instructor Suzanna Halsey Develops App to Master Czech Grammar

Czech language specialist Suzanna Halsey, an adjunct instructor in the NYUSPS Foreign Languages, Translation, and Interpreting program, has developed a language app for smartphones. Her mobile application—Ten Ta To—is an easy tool for mastering a small yet important aspect of Czech proficiency: identification of Czech grammatical gender. For many learners, the concept of gender for inanimate objects and abstract words is foreign and puzzling, with no easy logical explanation, only a grammatical one. Even if a learner is familiar with genders in other languages, the genders in Czech often differ. Since the Czech language does not contain articles, the app uses the demonstrative pronouns ten, ta, and to (which means “this”) to anchor the correct genders for nouns. The game format uses the spaced repetition system (SRS), in which an incorrectly identified noun is reintroduced randomly in the next round of the game until the correct answer is given. The Ten Ta To app helps the user to memorize the correct gender and meaning of the 4,000 most frequently used Czech nouns. Adjectives that appear with the correct answers reinforce the learning process. Halsey’s project was made possible partially by grants from the Ministry of Foreign Affairs of the Czech Republic, the Adjunct Professional Development Fund at New York University, and the Czechoslovak Society of Arts and Sciences in New York.
Jeffrey Keefer Presents Two Papers on Social Media at Conference in Toronto

NYUSPS Adjunct Assistant Professor Jeffrey Keefer, who teaches in the Leadership and Human Capital Management program, presented two papers at the 2015 Social Media and Society Conference at Ryerson University, held in Toronto, Canada, July 27-29. His first paper, “Just What Is Social in Social Media? An Actor-Network Critique of Twitter Agency and Assumptions” focuses on a seven-part framework of social media—identity, conversations, sharing, presence, relationships, reputation, and groups—through the lens of actor-network theory. Keefer explores Twitter hashtags using a socio-material lens, uncovering the ways in which levels of agency influence how we understand our interaction with technology and social media. The second paper, “Emerging Technologies That Drive Online Collaboration,” is a collaborative work in which a diverse group of eight scholars from four continents gathered online, both synchronously and asynchronously, to engage in research using a collaborative practice, which the group calls “swarm writing,” to organically define and develop their work.

Robin McMahon Publishes Article on Latin Inscriptions Found on Colonial Tombstones

Robin McMahon, an adjunct instructor in the NYUSPS Humanities, Arts, and Writing program, published two articles this spring. “Observations on Latin Inscriptions Found in the Colonial Graveyards of Cambridge, Massachusetts, and New Haven, Connecticut” appeared in April in The Classical Outlook, a leading publication for classroom teachers of Latin, Greek, and classical humanities. McMahon translated the Latin inscriptions on tombstones and wrote commentary on them. In June, the Oxford University journal, Notes and Queries, accepted and published a query of McMahon’s regarding the 1851 discovery of the tomb of a female painter, which dates to Roman times. “Her skeleton was there with her paintings, and I wanted to find out what happened to all of the artifacts,” McMahon said. “This way people around the world who read the journal can send in replies to my query.”

Adjunct Associate Professor Julia Keefer Publishes Review on Article Focusing on Literature and Terrorism

Julia Keefer, PhD, an adjunct associate professor within the NYUSPS Paul McGhee Undergraduate Division, published a review of the book, Literature and Terrorism: Comparative Perspectives, in a special issue of Pennsylvania State University journal, Comparative Literature Studies, that focuses on cultural revolution in the global context (Vol. 52, No. 1, 2015). The book, edited by Michael Frank and Eva Gruber, features essays on literature with terrorist themes, from Joseph Conrad to American postmodernists. Keefer recommends the addition of close analysis of works by Muslim and Arab authors—such as Sahar Khalifeh, Salman Rushdie, Naguib Mahfouz, Nawal el Saadawi, Orhan Pamuk, Boualem Sansal, and Yasmina Khadra—to promote cross-cultural understanding and to provide deeper insights into the context of the Islamist revolution. Keefer also submitted an abstract on “Upstaging Terrorists with Humor and Empathy” for the Northeast Modern Language Association’s annual convention in Hartford, CT. Keefer is editor in chief of three international online journals: Terrorism and Un-Clashing Civilizations; Online Education; and Evergreen Energy for Health, Humanities, and the Environment. Her works of fiction have been published in three Doubleday anthologies, and her last novel entailed extensive field research on terrorism in the Middle East and North Africa.

Adjunct Instructor Serge Wind Analyzes Environmental Risk-Mitigating Strategies for Companies

In March, the Social Science Research Network published “Initial Risk-Mitigating Strategies for Weathering Environmental and Climate-Change Impacts on US Companies,” a paper written by Serge Wind, an NYUSPS adjunct instructor of finance. Framing climate change as an economic risk has galvanized investor and regulatory attention, as well as the notice of a small cadre of influential business and financial leaders. In his paper, Wind examines risk-mitigating strategies for US companies that are concerned with the potentially harsh environmental and climate-change impacts. These include identifying company vulnerabilities to extensive and expansive environmental changes; implementing requisite changes in operations and infrastructure investments to weather these impacts; substituting renewable energy sources like wind and solar power; and buying insurance and other long-term, risk-management financial contracts to guard against potentially catastrophic losses. The Financial Executives Networking Group (FENG) published an abbreviated version of Wind’s paper in its daily newsletter, which is distributed to 48,000 senior financial professionals who are charged with managing risk.

FACULTY AFFAIRS EMAIL

Good communication is a top priority for the Office of Faculty Affairs. We want to hear from you! To that end, we have created a faculty affairs email account that can be used for correspondence. Please feel free to contact us at sps.facultyaffairs@nyu.edu with questions or comments.
NYUSPS DEAN’S FACULTY DEVELOPMENT FUND

In an effort to further support faculty research at the NYU School of Professional Studies, Dean Dennis Di Lorenzo established the Dean’s Faculty Development Fund. Scholarly and applied research play a critical role in expanding the School’s position as a thought leader in industry and in complementing teaching and learning in the classroom. With this in mind, a dedicated fund was established for sponsoring research initiatives of NYUSPS full-time faculty members. Grants of up to $5,000 are awarded to support selected proposals.

Four faculty research submissions were selected this fall. Anne Marie Goetz, clinical professor of global affairs, will investigate women’s participation in governance and economic recovery in post-conflict Sri Lanka and in the Autonomous Region of Muslim Mindanao (ARMM) in Bangsamoro Island of the Philippines. Clinical Professor of Psychology Harriet Oster’s project will supplement her current work in Baby FACS (Facial Action Coding System for Infants and Young Children) that will identify and specify criteria for coding distinctive infant facial expressions, which serve a crucial communicative function in infancy. The Dean’s Faculty Development Fund also will support the production of a short documentary film by Clinical Professor of Media Studies Chyng Sun that will critically analyze the content and production of Japanese pornography, its impact on Taiwanese audiences, and the way in which pornography affects intimate relationship and sexual behaviors globally. A joint research project conducted by Antonios Saravanos, clinical assistant professor of information systems management, and Donatella Delfino, clinical associate professor of mathematical studies will explore the effect of resolution on the usability of locimetric authentication mechanisms.

DIPLOMA PROGRAMS THAT PROVIDE JOB TRAINING IN FIELDS THAT ARE HIRING NOW

Recently introduced Diploma Programs are designed to impart in-demand skills in the industries that offer the greatest opportunities for jobs in NYC and beyond. They train students who have completed varying levels of education (high school degree, some college, college degree) with the knowledge and the dexterity they need to move ahead in a highly competitive job market. These affordable programs of study, which typically take one to two semesters to complete, also offer a robust career development component that is built directly into the curriculum. Study options for Spring 2016 include:

For more details visit: sps.nyu.edu/diplomas
"WE ARE SPS"—NEW STUDENT CAMPAIGN CAPTURES DYNAMIC SCHOOL SPIRIT

A renewed sense of vigor, enthusiasm, and commitment is sweeping the NYU School of Professional Studies (NYUSPS) community, and students are at the forefront with their message: NYUSPS is an innovative, complex, and dynamic institution—we’ve evolved, our focus is on professional education, and here’s what we want you to know. Our ties to industry and fields of study are prevalent throughout our academic programs; NYUSPS students bring to the table a richness of experiences, backgrounds, and affiliations; and we are a diverse and welcoming community with representation from states across the nation and from countries around the world. You’ll meet professionals with track records and in-depth expertise, those returning to the marketplace, experienced members of the military and veterans, as well as others who are just starting to build careers and résumés. With an outstanding faculty and an environment that encourages active participation and entrepreneurial endeavors, the excitement, dynamism, and energy throughout the School are palpable.

Students are getting the message out with a video that was specially created for Orientation and the initiation of Spirit Week. Take a look: sps.nyu.edu/student-affairs/student-videos.html!

During Spirit Week, which is Monday, November 16–Sunday, November 22, the NYUSPS presence on campus and within the community will be showcased. In addition to a week-long food drive, each day will have a special theme, including a Saturday devoted to assembling care packages for the homeless; a “Throwback Thursday” to share and celebrate NYUSPS memories; and more. The week will culminate in a very special 5K run to raise Finish Line scholarship funds for NYUSPS students in need. The NYUSPS Finish Line 5K (see below), the brainchild of NYUSPS Dean Dennis Di Lorenzo—in addition to raising much needed funds for a great cause—will provide the NYUSPS community (YOU!) with the opportunity to keep pace with the dean, an avid runner. Make sure the dean has plenty of company by signing up now at sps.nyu.edu/5krunscholarship.

The idea for Spirit Week came about during the first meeting of the new Undergraduate Student Council and was quickly embraced by the Graduate Student Council. “We Are SPS”—coined by Hjordys “Jo” Perez Matos to launch her successful campaign for the presidency of the Undergraduate Student Council—captured the essence of the students’ campaign to spread the good word about NYUSPS. Jo enthusiastically agreed to share her tagline with the School. “SPS is an inclusive community with a lot of spirit and potential,” she asserted. “Students have the opportunity to become involved in life-changing ways—personally and professionally—and I encourage everyone to make the most of it.”

We invite and encourage all faculty members and administrators to be part of the fun, to get involved, and to make your presence known because... You are SPS!

Join us for the School’s First 5K Run on November 22, 2015

The NYU School of Professional Studies has organized its first 5K charity run, NYUSPS Finish Line 5K, which will take place on Sunday, November 22, 2015.

Join alumni, students, friends of NYUSPS, faculty and staff members, and sponsors for this exciting event geared towards raising funds for scholarships. The race starts at 9 a.m. at Hudson River Park, Pier 46, at Charles and West Streets, and continues along the flat and fast-running path that hugs the Manhattan waterfront.

The race is limited to 500 runners, and discounted registration is available through November 1. For more information, visit sps.nyu.edu/5krunscholarship.

Students showed their school spirit during Graduate Orientation on August 31. Photo Credit: ©NYU Photo Bureau/Elena Olivo
Ronald Reagan: Quotes and Quips
By David Stanford Burr, Wellfleet Press, October 2015
David Stanford Burr, an adjunct associate professor in the NYUSPS Humanities, Arts, and Writing program, recently published a book, Ronald Reagan: Quotes and Quips. Within a 10-chapter biographical framework, the book presents the man, the citizen, and the president through Ronald Reagan’s own words. A strong religious grounding, a solid moral character, and a compelling ability to communicate his personal vision fostered the larger-than-life personality of Reagan, the 40th president of the United States. The book illustrates that Reagan was a natural storyteller, who often alluded to the values of patriotism, freedom, and progress, as well as to God’s authority. Central to Reagan’s oratory was his ability to broadly elicit goodwill and deflect criticism through humor. With an arsenal of anecdotes and an easy banter, he was the nation’s salesman in chief, and his humor and bonhomie helped him to sail through the rough times during his presidency, relatively unscathed. Interpersed among the quotations and their attributions are compelling photographs, “Did You Know?” trivia segments, and longer excerpts titled “The Storyteller” and “The Great Communicator.”

Critical and Creative Thinking: A Brief Guide for Teachers
Critical and creative thinking are widely viewed as poles apart. The serious reflections of the critical thinker and the imaginative musings of a creative mind are seen as completely incompatible, when in reality critical and creative thinking go hand in hand. Together, they spark innovation and envision road maps that can change the world. Written by Robert DiYanni, an adjunct professor in the NYUSPS Humanities, Arts, and Writing program, Critical and Creative Thinking: A Brief Guide for Teachers presents these two complementary cognitive styles side by side, and shows how to develop the capacity to think in both critical and creative ways. Each chapter reveals a variety of essential cognitive tools and techniques one can employ to strike a harmonious balance between critical and creative thought. The book pays particular attention to providing insights into how we make tough decisions in the midst of various ethical considerations. Woven throughout the text are illuminating vignettes on the intellectual curiosity of Leonardo da Vinci, the Renaissance genius who is arguably history’s greatest thinker of all. Timely and insightful, Critical and Creative Thinking offers serious food for thought for those wishing to gain a deeper understanding of themselves and the complexities of the modern world.

Relating Hegel’s Science of Logic to Contemporary Philosophy: Themes and Resonances
By Luis Guzmán, Palgrave Macmillan, April 2015
In Relating Hegel’s Science of Logic to Contemporary Philosophy, Luis Guzmán offers careful analysis and interpretation of various key concepts in Hegel’s philosophy. These concepts, such as object, the infinite, necessity, rationality, and the absolute, serve as pillars on which to construct a radically nonmetaphysical, unstable, impermanent, and open system. Guzmán, an adjunct instructor in the Humanities, Arts, and Writing program at the NYU School of Professional Studies, argues that Hegel should not be perceived as one of the last metaphysicians but rather as potentially one of the first postmodern philosophers. The concepts selected for analysis allow the views of Hegel to be brought to bear on various contemporary debates of issues including realism/antirealism, singularity, and inferentialism. Hegel’s theories are placed vis-à-vis those of various contemporary philosophers, such as Willard Van Orman Quine, Donald Davidson, Emmanuel Levinas, John McDowell, and Robert Brandom, revealing his relevance to current philosophy and confirming the renaissance in Hegelian studies that has occurred in the last 20 years.

A Way To Love – Laugh: The Secret of Life
By Mel Hantz, Lifeisactionbooks, March 2015
NYUSPS Career and Life Planning Adjunct Instructor Mel Hantz has written a series of stories about a flawed older man seeking a lifetime love and companion. His stories are infused with wisdom and humor gleaned from a lifetime of searching for a loving woman. The protagonist’s philosophy can be summarized by his maxims: “Anything worth doing is worth overdoing,” “Do anything you want, with style, as long as you don’t hurt anyone,” and “Life is too important to be taken seriously, so a sense of humor is the most important aspect of any successful loving relationship.” This narrative also reads as a recipe to find a true love by demonstrating what to do and what not to do when interacting with the opposite sex. The book is sprinkled with Zen philosophy, strong viewpoints, jokes, humorous encounters, and expressions, all with loving lessons to be learned. This volume is part of Hantz’s A Way To... series, a collection meant to help the reader to gain insight and perspective in order to live a more interesting and significant existence. The next book in this series is A Way To Health.
Dark City: Urban America at Night
By Lynn Saville, Damiani, September 2015

Adjunct Instructor Lynn Saville, who teaches in the NYUSPS Humanities, Arts, and Writing program, recently published a new book, Dark City, which focuses on US cityscapes (including NYC) after dark. Saville concentrates on spaces that are empty and moody, including back alleys and empty lots. Her images are eerie, but they also speak to the changing urban landscape and the driving factors behind it.

By Mitch Weiss (with Perri Gaffney), Allworth Press, July 2015

New York’s Broadway theatre scene has long been viewed as the “top of the heap” in the world theatre community. Taking lessons from the very best, this innovative guide—co-authored by Mitch Weiss, an adjunct instructor in the NYUSPS Humanities, Arts, and Writing program—delves into the business side of the renowned industry to explain just how the system functions. Weiss and co-author Perri Gaffney take readers behind the scenes to reveal what the audience—and even the players and many producers—don’t know about how Broadway works. The book includes descriptions of up to 200 jobs available in each show; describes what often makes a show hit or miss; explains the development of many of Broadway’s rules and practices; lists the current salaries; analyzes a current $15 million musical budget; and presents some of the biggest mistakes made by producers and investors along with many surprises not known by the public.

Empire of the Red Sun: The Last Orgy of the CPC
By Ming Xia, Mirror Books, April 2015

Paul McGhee Undergraduate Division Adjunct Instructor Ming Xia’s book, Empire of the Red Sun: The Last Orgy of the CPC, is an assessment of Chinese political and economic development and underdevelopment under Xi Jinping, who ascended to the country’s top leadership position in 2002 and 2003. In this book, published in Chinese, Xia details the establishment of the Communist Party of China, the world’s largest authoritarian ruling party, and explains the growing crises that the world’s most populous country faces.

NYUSPS FACULTY WEBSITE

The NYUSPS Office of Academic and Faculty Affairs website was launched in Fall 2014 to serve as a resource for NYUSPS adjunct and full-time faculty members. In celebration of its one-year anniversary, we’ve launched a new “Faculty Highlights” section of the website. Our faculty population represents a variety of professions and industries, which contribute significant value to the classroom experience. The webpage celebrates the outstanding work in which faculty members are engaged across different academic and professional areas, and aims to increase collaboration throughout the NYUSPS community. In addition to the highlights, the website features updated information about committees, the NYUSPS Faculty Council, upcoming events, policies, and additional relevant items. To stay up-to-date on the latest information relevant to NYUSPS faculty members, visit sps.nyu.edu/faculty/faculty_affairs.html.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) was passed to protect the privacy of students’ education records, to establish the rights of students to inspect and review their education records, and to provide students with an opportunity to have inaccurate or misleading information in their education records corrected. In conjunction with the FERPA regulations issued by the Department of Education, New York University has adopted policies and procedures to which employees who need or have access to student records must adhere.

NYU faculty members have access to student information that is protected by FERPA. Maintaining confidentiality of student records is essential. It is a responsibility that we take seriously as we endeavor to safeguard the privacy of our students. It is incumbent upon NYUSPS faculty members that all are knowledgeable of FERPA regulations and act in accordance with them at all times. To refresh your knowledge of the policy, the NYU FERPA Tutorial is available online at nyu.edu/apr/ferpa.tutorial/.
FACULTY AND ADMINISTRATIVE APPOINTMENTS

Tourism Expert and Economic Development Scholar, Dr. Kristin Lamoureux, Is Named Associate Dean of the NYU School of Professional Studies Tisch Center for Hospitality and Tourism

Kristin Lamoureux, PhD, was named the new associate dean and a clinical associate professor of the School’s Tisch Center for Hospitality and Tourism, one of the world’s leading academic centers for undergraduate and graduate studies, applied research, and career advancement programs in the industry.

A noted scholar, specializing in tourism and economic development, Dr. Lamoureux has been a distinguished and accomplished expert in professional and academic education for nearly 20 years. Most recently, she served as the executive director of The George Washington University (GW) International Institute of Tourism Studies (IITS) and as an assistant research professor of Tourism and Business Management in the GW School of Business.

Dr. Lamoureux has been involved in many tourism projects in developed and developing countries including in the US, Jordan, Honduras, Belize, Egypt, Mali, Dominican Republic, Ecuador, Ethiopia, Bulgaria, and Spain. She also has served as a consultant for the US Department of the Interior, the US National Park Service, the Bureau of Indian Affairs, the US Agency for International Development, The World Bank, the United Nations World Tourism Organization, the US Environmental Protection Agency, the International Ecotourism Society, and Conservation International.

Dr. Lamoureux earned a BS in Travel and Tourism Management from Johnson and Wales University, and a Master of Tourism Administration and a PhD in Business Administration with a focus on Strategic Planning and Tourism Development from The George Washington University. She also earned an associate’s degree in tourism and business from the Pontificia Universidad Catolica del Ecuador.

David S. Abrams Is Named Clinical Assistant Professor of Sports Management

David S. Abrams has been named clinical assistant professor of sports management at the NYUSPS Tisch Institute for Sports Management, Media, and Business. With nearly three decades of experience at major Wall Street investment banks such as Jefferies, Bank of America Merrill Lynch, Morgan Stanley, and Bear Stearns, he has served as an investment banker and an adviser for numerous sports team owners and governments, as well as public and private assembly facilities. Abrams provided the financial modeling for five NFL stadium projects, four of which have held Super Bowls, and advised on numerous other sports-related projects across the major sports leagues. He joined Strategic Advisory Group as a principal in late 2013 to focus primarily on consulting in the sports facility and team finance space. He has focused on financial modeling for public and private investment in jointly owned or managed sports facilities in the wake of enormous growth in both the number and expense of sports venues. A frequent speaker at sports facility conferences, he is often called upon to advise private and public owners of sports assets.

Abrams began his career in New York City and spent the last 25 years in south Florida. From 2001 to 2015, he served as an adjunct professor of Finance in Florida Atlantic University’s MBA in Sport Management Program. He served on the City of Boca Raton, Florida Financial Advisory Board for 10 years, and as chair in his final year on the Board.

He earned an MBA with honors from Northeastern University, where he was elected to Beta Gamma Sigma, and graduated cum laude from the Wharton School of the University of Pennsylvania with a BS in Economics.

Suzanne Kaplan-Fonseca is Appointed Language Lecturer at the NYUSPS American Language Institute

Suzanne Kaplan-Fonseca has been named a language lecturer at the NYUSPS American Language Institute (ALI). She earned an MA in Teaching English to Speakers of Other Languages from the School for International Training in Brattleboro, VT, where she also is completing a certificate in Teacher Training and Development. She graduated magna cum laude with a BA from Skidmore College in Saratoga Springs, NY, where she designed her own major in language and early childhood development.

Kaplan-Fonseca has taught English to nonnative speakers of all ages and levels for more than 12 years in the United States, Japan, and Mexico. She specializes in teaching listening, speaking, and grammar, as well as cross-cultural communication strategies. Her teaching engages students in projects that are
designated to foster authentic communication, and she challenges learners to use observation as one of their most valuable tools. Through reflective practice she seeks to empower students to take responsibility for their own learning. She speaks Japanese, having worked in Japan from 2002 to 2006 as an EFL teacher. She also has studied French and Spanish.

Kaplan-Fonseca has taught at ALI as an adjunct instructor since 2012. She also is a part-time lecturer in ESL at The New School and its Parsons School for Design. From 2007 to 2014, she was an ESL instructor/program coordinator at the Language Training Institute in Englewood Cliffs, NJ.

**Kostya Kennedy Is Appointed Clinical Assistant Professor of Sports Management**

Kostya Kennedy has been named clinical assistant professor of sports management at the NYUSPS Tisch Institute for Sports Management, Media, and Business. He is the author of two award-winning *New York Times* bestsellers, *56: Joe DiMaggio and the Last Magic Number in Sports* and *Pete Rose: An American Dilemma*. Both received the CASEY Award for Best Baseball Book of its respective year. He is at work on his third book, which will be published in 2016.

Formerly an assistant managing editor at *Sports Illustrated (SI)*, Kennedy covered a wide range of subjects and oversaw *Sports Illustrated* Presents. Along with covering baseball, he was the lead writer and editor of SI’s news section, “Scorecard,” and covered the NHL as SI/SI.com’s top columnist and editor. Kennedy also has been a staff writer at *Newsday*, and has written for *The New York Times*, *FiveThirtyEight.com*, *The Huffington Post*, and *The New Yorker*. His television work includes appearances on *Late Night with Seth Meyers*, *Morning Joe*, *Imus in the Morning*, *The Charlie Rose Show*, and MSNBC as a contributing analyst and commentator. He also does frequent radio work.

He graduated with honors with a BA in Philosophy/English from Stony Brook University and earned an MS from the Columbia University Graduate School of Journalism, where he received a Pulitzer Traveling Fellowship.

**Edward L. Kleinert Is Named Clinical Assistant Professor of Management and Systems and Project Management**

Edward Kleinert has been named clinical assistant professor of management and systems project management. He has extensive teaching experience, having taught courses at the NYU School of Professional Studies, Columbia University School of Public Health, Baruch College, and Marymount Manhattan College. In 2014, he received the NYUSPS Teaching Excellence Award. He also is the recipient of the Alumni Medal for Distinguished Service from Columbia University.

From 1976 to 2013, Kleinert worked at Memorial Sloan-Kettering Cancer Center in a variety of capacities, including most recently as a senior program manager. He was extensively involved in the planning and execution of enterprise-wide projects related to HR program changes and business systems implementation.

He earned a BA in Medieval European History with a minor in biology from the University of Missouri, an MPH in Healthcare Management and Administration from Columbia University, and an MBA with a specialization in corporate strategy from NYU.

He is Project Management Professional (PMP)®-certified by the Project Management Institute.

**Shant Melkonian Has Been Appointed ALI Language Lecturer and Academic English Program Coordinator**

Shant Melkonian has been appointed a language lecturer and the Academic English Program coordinator at the NYUSPS American Language Institute (ALI). The focus of his academic and administrative activities at ALI has been the needs of international students as they progress through NYUSPS degree programs. Among the courses he has taught are American Culture Seminar, Business English, and Reading and Writing Workshop.

An ESL teacher for more than 15 years, Melkonian began his career tutoring in community English programs, then moving to Touro College’s Department of Speech and Communication. Next, he served as a writing program coordinator at Hunter College’s International English Language Institute, focusing on teaching writing and grammar, and as an academic coordinator at Pace University’s English Language Institute. Immediately prior to joining the NYUSPS faculty, he was coordinator of the College Access Program at Opportunities for a Better Tomorrow.

Melkonian earned a BA in Liberal Arts from Hunter College (CUNY), an ESL Teaching Certificate from The New School for Social Research, and an MA in TESOL from Adelphi University.

**Patricia A. Moran Is Appointed Heyman Center for Philanthropy and Fundraising Director and Clinical Assistant Professor**

A Certified Fund Raising Executive (CFRE) with extensive fundraising experience, Patricia A. Moran has been appointed director and clinical assistant professor of philanthropy and fundraising at the NYUSPS George H. Heyman, Jr. Center for Philanthropy and Fundraising.

Since 1992, Moran has been a member of the Association of Fundraising Professionals (AFP), also serving as its president. She is a board member of the AFP Foundation and the Council for the Advancement and Support of Education (CASE). She received the Outstanding Women in Texas Government Recognition from the Governor’s Commission on Women.

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FACULTY APPOINTMENTS (cont.)

Moran has served as vice president for institutional advancement at Hunter College of the City University of New York and at Cedar Crest College in Allentown, PA. Prior to these positions, she was the assistant vice president of Constituent Programs at Fordham University.

She earned a BS in Secondary Education from Millersville State College in Pennsylvania and an MBA with a management concentration from Louisiana State University. She was inducted into Beta Gamma Sigma, the national honor society for business and management.

Abby M. Porter Is Named Language Lecturer at ALI

Abby M. Porter has been named a language lecturer at the NYUSPS American Language Institute (ALI). Porter’s teaching experience includes serving as a visiting lecturer at the University of Illinois Urbana-Champaign in the Intensive Language Institute, teaching academic reading and writing and grammar; part-time faculty member at Parkland Community College teaching low-intermediate ESL in an adult education program; and as lead instructor at the University of Oregon Department of Linguistics, where she supervised oral skills instructors and designed curriculum and assessment for individualized education programs (IEP) and employee assistance programs (EAP).

Porter co-authored the article, “Beyond Institutional Culture Shock,” in the Teaching English to Speakers of Other Languages (TESOL) IEP Newsletter, and was a co-presenter at several TESOL meetings, including in Toronto in 2015 on “We Can Do Better: Improving the Formal Classroom Observation Experience.” Porter also serves as a site reviewer for the Commission on English Language Program Accreditation, for which she travels across the United States to peer review English language programs.

Porter earned an MA in Applied Linguistics from Teachers College, Columbia University; a BA in Spanish from the University of Evansville in Indiana; and teaching certification in ESL (K-12) and Spanish (6-12) in the state of Indiana.

Steven Pedigo Is Appointed Clinical Assistant Professor of Economic Development

Steven Pedigo has been appointed clinical assistant professor of economic development. He also is director of the NYUSPS Initiative for Creativity and Innovation in Cities, where he is leading the effort to develop and to deliver the School’s civic engagement and economic development curriculum and research program.


Prior to joining NYUSPS, Pedigo was a vice president and a member of the senior management team for the Initiative for a Competitive Inner City (ICIC); a distinguished visiting research scholar with the School of Urban and Public Affairs at the University of Texas; and a visiting professor at the Centro de Estudios Superiores de Diseño de Monterrey. He also has served in a variety of economic development roles including as the vice president for business attraction and research for Greater Portland, Inc. (GPI), a regional economic development organization for the Portland-Vancouver metropolitan region, and as director of research for the Greater Washington Initiative (GWI), a regional marketing organization for the Washington, DC metropolitan area.

Pedigo earned a bachelor’s degree from the University of Texas at Austin and graduate degrees from the H. John Heinz III School for Public Policy and Management at Carnegie Mellon University and the University of Illinois at Urbana-Champaign.

Anthony C. Webster Is Named Chair of NYUSPS Schack Institute of Real Estate’s Undergraduate Degree

Anthony C. Webster has been appointed chair of the BS in Real Estate and a clinical associate professor of real estate at the NYUSPS Schack Institute of Real Estate. He is the author of several books on technology and construction economics, has published extensively in leading technology journals, and has served on the boards of high-growth companies and leading technical publications. He has been honored with numerous awards, among them grants for various research projects from the National Science Foundation (NSF) Gateway Engineering Education Coalition and from the Columbia University Provost’s Strategic Initiative Fund.
Webster has taught at Columbia University for several years, recently as a lecturer in the discipline of finance at the School of Engineering and Applied Science and as an adjunct associate professor at the Graduate School of Business and the Graduate School of Architecture. Since 2010, he has received Golden Nugget Instructor status, the highest possible ranking from Columbia University students. Webster serves as president and senior portfolio manager at West End Advisors, LLC, which provides investment management and financial planning services to individuals and institutional investors. He earned an MBA, a Professional Engineer Degree in Engineering Mechanics, and an MS in Civil Engineering and Engineering Mechanics from Columbia University. He graduated summa cum laude from Rutgers, The State University of New Jersey, with a BS in Applied Science in Engineering.

Charles Grantham is named Visiting Clinical Assistant Professor of Sports Management

Charles Grantham has been named a visiting clinical assistant professor of sports management at the NYUSPS Tisch Institute for Sports Management, Media, and Business. Deeply involved in professional sports, Grantham has represented NBA players Charles Oakley and Amar’e Stoudemire. Currently, he is a consultant and serves as an advisor to the plaintiffs in the O’Bannon v. NCAA lawsuit. He also serves as an advisor to the Wharton Sports Business Initiative at the University of Pennsylvania and teaches at Seton Hall University’s Stillman School of Business, where he has received several teaching excellence awards. Since 2013, he has taught classes at the NYUSPS Tisch Institute, including Antitrust and Collective Bargaining in Professional Sports and Professional Franchise and Sports Operations.

Grantham played a pivotal role in the advancement of the National Basketball Association (NBA). His tenure with the National Basketball Players Association (NBPA) from 1976 to 1995 included serving as its executive director, during which he transformed the NBPA from a mere bargaining unit into a multifaceted organization designed to enhance the League’s image and to protect the NBA’s greatest assets—its players. He negotiated landmark collective bargaining agreements, developed visionary initiatives, and utilized his keen perception of marketing and business trends to help guide the expansion of professional basketball into a multibillion-dollar industry.

In great demand as a speaker and lecturer, he has appeared frequently in the media and was named by The Sporting News as among the “100 Most Powerful Sports People.” He earned a BS in Social Sciences from Cheyney State University, holds an MBA from The Wharton School of The University of Pennsylvania, and has completed doctoral course work in administration and organizational management at the University of Pennsylvania Graduate School of Education.

Jenny H. Shaffer is Appointed Visiting Clinical Assistant Professor of Art History

Jenny H. Shaffer, PhD, has been named a visiting clinical assistant professor of art history at the NYUSPS Paul McGhee Undergraduate Division, where she has taught courses on the history of art since 2005.

An architectural historian whose work has centered on issues of context and meaning in Carolingian and Ottonian buildings, Shaffer previously taught classes at City College of the City University of New York, Barnard College, Williams College, Princeton University, Drew University, and the College of William and Mary. In addition, she has served as architectural historian and executive board member of the Historical Society of Ocean Grove in New Jersey since 2012 and on the Historic Preservation Commission in Ocean Grove since 2006.

Shaffer graduated magna cum laude from the College of William and Mary with a BA in Art History, and earned an MA, MPhil, and PhD in early Medieval and Romanesque architecture and art from Columbia University.

Jenny McPhee is Named Director of the New Center for Applied Liberal Arts

Jenny McPhee has been named director of the School’s new Center for Applied Liberal Arts and a visiting clinical assistant professor of creative writing. McPhee began her career in book publishing as an editor at Idea Books, Grand Street, and Alfred A. Knopf. She is the author of three critically acclaimed novels, The Center of Things, No Ordinary Matter, and A Man of No Moon, and she is co-author of Girls: Ordinary Girls and Their Extraordinary Pursuits. She also has written essays, reviews, stories, translations, and articles for The New Yorker, Self, Saveur, The Brooklyn Review, The New York Times, and Zoetrope, among many others. For the past five years, she has written a monthly column for Bookslut addressing the invisibility of female accomplishment.

In addition, McPhee has a distinguished career as a translator. Her translations from Italian include books by the authors Primo Levi, Natalia Ginzburg, Giacomo Leopardi, Curzio Malaparte, Paolo Maurensig, and Pope John Paul II. She spent over 10 years as translator-in-residence, academic adviser, and program curator at The Italian Academy for Advanced Studies in America at Columbia University.

McPhee earned a BA in English Literature from Williams College and completed graduate work in comparative and Scottish literature at the University of Edinburgh, and in the science of the text at the University of Paris.
FACULTY EVENTS

Educating the Educators: Creating Opportunities in the Multicultural Classroom

As a leading US educational institution hosting international students from around the world, NYU has committed its efforts to utilizing proven techniques and best practices to meet the demands of the multicultural classroom. Recognizing the challenges faced by a diverse student population, the NYU School of Professional Studies (NYUSPS) hosted a special daylong conference for faculty members on October 2, titled “Educating the Educators: Creating Opportunities in the Multicultural Classroom.”

Home of the American Language Institute (ALI) and the International Student Support Center (ISSC), NYUSPS is uniquely positioned to share valuable resources, experiences, and tools gleaned from this population in and out of the classroom.

A follow-up to the successful spring symposium, “Reaching International Students: Effective Teaching in Today’s Classroom,” the fall conference focused on teaching and communicating in the multicultural classroom. It provided effective strategies for supporting the various skill sets and cultural backgrounds of all students. The conference hosted workshops that highlighted important, useful topics with the goal of improving student and faculty experiences: cultural differences, ways to increase speaking in the multicultural classroom, writing as a tool, and global English.

New additions to the day’s schedule this fall included an address by keynote speaker, NYU Deputy President Diane Yu (see below), and an international student panel to give faculty members insight into the students’ perspectives and experiences. Attendees included full-time and adjunct faculty members from NYUSPS, as well as full-time faculty members from other NYU schools.

The conference was more than just a rewarding professional development opportunity for faculty members. Throughout the event, participants had numerous opportunities to engage in conversation with their colleagues and to become more involved in the greater School and University community.

NYU Deputy President Diane Yu Delivers Conference Keynote Address

In 2008, NYU Deputy President Diane Yu helped NYU President John Sexton and His Highness Sheikh Mohamed bin Zayed Al Nahyan of Abu Dhabi to set up the Sheikh Mohamed bin Zayed Scholars Program (SMSP). The Program provides a unique educational, mentoring, and leadership experience for outstanding college students chosen from the three federal universities of the United Arab Emirates via a competitive nomination and selection process. SMSP has been a resounding success and has led to the creation of other global programs.

In her keynote remarks at the conference on “Educating the Educators: Creating Opportunities in the Multicultural Classroom” (see above), Yu discussed her own experiences with SMSP and shared some academic insights that she has gained and that conference participants might find useful in their multicultural classrooms:

• It is a very different experience to teach students with such diverse backgrounds.
• Not all students have read whole books—many come from oral traditions.
• Many students are not used to mixed-gender classrooms.
• Many are not familiar with an interactive style of teaching.
• Spending a small amount of time with a student pays off in big ways.

Yu explained that, on a personal level, she appreciates the cultural traditions—the hospitality and generosity—of the Emiratis and members of other cultures with whom she has interacted. She urged participants to include the culture and history of their students in their classroom teaching. She encouraged attendees to do the following:

• “Try to make yourself uncomfortable,” stretch, and be open to challenges.
• Be clear in your objectives.
• Make the classroom a safe place for students to be who they are.
• Work with students at their own pace.
• Remember that the most valuable thing you can give students is your time.
• Help students understand that NYU is committed to a global education in all its forms.
Welcome Back Reception

The Fall 2015 NYUSPS Welcome Back Reception is a celebration of the start of the term and the new academic year. With many new faculty members and several more returning, the event allows faculty and administrators to meet colleagues from across the School. In addition, several NYU and NYUSPS offices hosted a table during the reception to provide attendees with information about the many services available to faculty members and students. A representative from each office was available to answer questions and to explain the various resources provided by their respective offices. During the fall reception, there were 14 offices represented and approximately 185 faculty members and administrators in attendance.

Teaching Effectiveness Workshop

The NYUSPS Center for Academic Excellence and Support hosted a Teaching Effectiveness Workshop, which was divided into two sessions. The first focused on building a learning community, and the second addressed practical aspects of teaching such as course planning and assessment.

Roundtable Discussions

Throughout the 2015-16 academic year, Dean Dennis Di Lorenzo will continue to hold roundtable discussions with adjunct and full-time faculty members. These events allow for unstructured dialogue between and among the faculty from various NYUSPS departments and the dean. Often, new events, workshops, programs, or other ideas designed to better serve our constituencies stem from conversations at the roundtables. The meetings are held approximately once a month for adjunct faculty members and twice per semester for full-time faculty members. As the events are meant to foster small group conversations, attendance is limited and registration is required.

Wednesday, November 11
Full-Time Roundtable Discussion 5–7 p.m.

Wednesday, December 9
Adjunct Roundtable Discussion 5–7 p.m.

Event dates and times are subject to change. Please check the Office of Academic and Faculty Affairs website for up-to-date information.
With approximately 400 new faculty members each academic year, NYUSPS holds a New Faculty Orientation at the start of each fall, spring, and summer term. The Fall 2015 Orientation, one of the largest to date with an estimated 55 participants, included a welcome message by Dean Dennis Di Lorenzo; a presentation by the NYU Center for the Advancement of Teaching (CAT); and an introduction to resources and services offered by the NYUSPS Center for Academic Excellence and Support (CAES), the Office of Academic and Faculty Affairs, and many other departments. The presentations were followed by an interactive workshop that is designed to encourage faculty members to explore different teaching strategies and techniques. It also served as an introduction to teaching in the NYUSPS classroom.