A MESSAGE FROM THE DEAN

Dear Colleagues,

As the semester draws to a close, I encourage you to review the Spring Faculty Newsletter, featuring highlights and updates from this semester.

Creating opportunities for meaningful faculty engagement has been a top priority of my second year as your dean. The 2014-2015 academic year has been a historic and pivotal year for faculty participation at the School!

After months of research and thoughtful analysis, the Governance Committee has submitted the Faculty Council Charter for ratification. This essential document establishes a Faculty Council, whose goal is promoting the common interest of the NYU School of Professional Studies faculty.

In addition to the above mentioned progress in governance, we have made tremendous strides in standardizing and formalizing many of our faculty processes. The Rank, Title, and Privilege (RTP) Committee finalized the documents, qualifications, and protocols for full-time faculty member promotion, and will soon begin examining a Special Leave Policy for faculty members across the School, in addition to reviewing administrative assignments for faculty members. Equally significant, the Assessment Committee has been working closely with the faculty members and administrators in each program to develop direct measures of evaluating student learning outcomes.

The faculty roundtable discussions have continued to serve as influential vehicles for your insights and feedback. As a result of these meetings, I have decided to form the Dean’s Adjunct Advisory Committee. Beginning this summer, this newly formed group will be charged with regularly informing the Dean’s Office of current and future industry trends, suggesting new programming, and collaborating on the development of new courses and offerings. This Committee, in collaboration with our expert full-time faculty members, will be critical as we continue to evolve our program offerings to ensure that our students graduate with the knowledge and the skills necessary to succeed in industry.

I extend my sincerest appreciation for your commitment and dedication to our students and the School. As faculty members, you play a critical role in our success and allow us to fulfill the NYUSPS value proposition—providing an education that is student centered and faculty led. Whether you are staying in New York City to teach a class, enjoying a much-deserved break, or working on your latest research, I wish you a wonderful summer.

Dennis Di Lorenzo
Harvey J. Stedman Dean
NYU School of Professional Studies

COMMITTEE UPDATES FROM ACADEMIC AND FACULTY AFFAIRS CHAIR, CONNIE ZOTOS

Rank, Title, and Privilege (RTP) Committee

In the fall of 2014, the RTP Committee reviewed and edited the documents, qualifications, and protocols for full-time faculty member promotion, and read 26 applications for adjunct faculty member promotions. This spring, the Committee will review five full-time faculty member promotion portfolios. Dean Di Lorenzo has asked the Committee to begin working on two other initiatives. The first initiative is to review the Special Leave Policy, adopted by the School’s Paul McGhee Undergraduate Division many years ago, compare it to similar policies from other schools that have non-tenure track contract faculty, and draft a school-wide policy for the dean’s review. The second initiative is to review job descriptions of full-time faculty members who have administrative assignments, resulting in release time from a full-time teaching load and/or additional stipends. The Committee will compare these job descriptions for workload and benefits to assess parity across the School.

Governance Committee

In January, the Governance Committee submitted the first draft of a Faculty Council Charter to Dean Di Lorenzo. The Faculty Council will serve as an advisory board to the dean and the Dean’s Leadership Council, with distributed representation across the School. The dean met with the Committee and posed many important questions about election processes and clarity of intent. A second draft was submitted in March. Upon the dean’s approval, the Charter will be sent to the faculty. The tentative schedule for elections to the Faculty Council is in May, with service commencing on September 1, 2015. Until then, the Governance Committee will continue to select candidates for school-wide committees.

Assessment Committee

Members of the Assessment Committee have been working with faculty members and administrators in each program to develop one direct measure of student learning outcomes that will be implemented during the Spring 2015 semester. This project is the result of the 2013 Middle States accreditation review and is a mandate from the Provost’s Office. After the assessment is conducted, a full report that includes the results of the assessment of student learning outcomes, any deficiencies noted, and ways in which the program will remedy deficiencies, must be submitted to the Provost’s Office. It is important to note that the Assessment Committee will continue to work with all programs as they add more direct measures of student learning outcomes each year. As time allows, the Assessment Committee also will begin review of templates for school-wide syllabi and other important initiatives.
The Center for Academic Excellence and Support

The NYU School of Professional Studies Center for Academic Excellence and Support (CAES) promotes pedagogical innovation, academic rigor, and scholarship. Through its professional development activities, the CAES works to build and to sustain a vibrant, school-wide learning community. The Center’s professional development activities include:

New Faculty Orientation

Each semester, in collaboration with the Office of Faculty Affairs, the CAES hosts the New Faculty Orientation. This community-building event provides new NYU School of Professional Studies faculty members with the opportunity to learn more about the School’s culture and its commitment to quality education for its students.

Events

The CAES offers several events that focus on pedagogy, assessment, basic technology skills, technology integration in the classroom, and University resources. These events are held as roundtable discussions, hands-on workshops (both online and on-site), training sessions (on-site), and presentations.

Teaching Effectiveness Workshops

The School’s faculty members represent a diverse group of individuals, with varying skill sets, who teach a wide range of courses across numerous program areas. What faculty members have in common are the challenges they face teaching all that they know in the classroom. The two-part “Teaching Effectiveness” workshops serve to define and to model educational theories, as well as to instill the best practices for teaching.

Course Consultation

The Center’s instructional designers offer one-on-one course design consultations for in-person and online courses. During these consultations, they discuss learning objectives, assessments, activities, and teaching strategies. The CAES also offers guidance on using technology in a purposeful way to enhance a course. To meet the needs of the School’s faculty members, consultations can be conducted online, by phone, or in person.

For more information about these services, please visit the Center for Academic Excellence and Support website by logging in to the Faculty Affairs website, and proceeding to the Center for Academic Excellence and Support site.

FACULTY RESEARCH AND INITIATIVES

During the past year, in addition to their teaching in the classroom, NYU School of Professional Studies faculty members have been busy conducting research, lecturing, and publishing. Their work informs their teaching and enlightens their students and the public at large. The following are just a few of the many outstanding examples of research that have recently been conducted by faculty members who are innovators in their fields.

Master Teacher Priscilla Karant Travels to England to Deliver a Presentation on the Challenges of Teaching Reading to International Students

Priscilla Karant, master teacher at the NYU School of Professional Studies American Language Institute (ALI), was a presenter at “Reading at Reading,” a conference for ESL professionals, which was held on March 14, 2015 in England, at the International Study and Language Institute - University of Reading. Her paper, Reading It Wrong, explored the challenges of teaching reading to international students. As she explains, “Students often struggle with reading when the author’s opinion differs from the reader’s view.” She has been fascinated by how the advanced ESL student can misread a text—even when the language appears not to present any difficulty. The challenge for the reader, in this case, is not in the word choice nor in the sentence structure; it is the fact that a novel idea is being expressed. Karant also discussed how she helps the ESL reader to understand an idea that may be novel, even when it is expressed subtly.

Karant, who has taught at ALI since 1974, is the author of three ESL textbooks.

Clinical Assistant Professor of Global Affairs Thomas Hill Leads Research Project on Peacebuilding in Iraq

NYU School of Professional Studies Center for Global Affairs (CGA) Clinical Assistant Professor Thomas Hill is leading a two-year participatory action research project titled “Supporting the University of Duhok in Becoming the Center of Excellence for Peacebuilding in Iraq.” The project, sponsored by the United States Department of State, aims to increase the capacity of the Center for Peace and Conflict Resolution Studies at the University of Duhok (UoD) so that it can conduct its own research and educational initiatives, with the goal of increasing peacebuilding in Iraq.

In 2015-16, the project will consist of a series of community-based peace education workshops for students in high schools, middle schools, and area youth centers. The workshops, conducted by graduates of the UoD’s Master of Arts in Peace and Conflict Resolution Studies program, will expose youth to concepts such as direct and structural violence, multiculturalism and diversity, and the practice of conflict analysis. It will challenge them to become peace ambassadors in their own communities. Almost 4,000 students are expected to participate directly in the program.
Based in Duhok, CGA alumnus Alex Munoz ('13) has served as field director of the project since it began in 2013, working directly with the UoD Center for Peace and Conflict Resolution Studies director, Dr. Jotyar Sedeeq. Dalia Amin, a student in the M.S. in Global Affairs who is graduating this May, is completing an independent study course that has involved development and oversight of a system for monitoring and evaluating the workshops.

“The project has taken on greater importance since Islamic State forces last summer captured Iraq’s second-largest city, Mosul, located approximately 45 miles south of Duhok. The siege on the city unleashed a wave of more than 500,000 displaced Iraqis toward Duhok, which already was hosting approximately 100,000 refugees from Syria,” says Hill. “CGA’s project has offered an educational response to the crisis.”

Professor Hill recently had an op-ed published on Quartz.com about the need for more peace-oriented education in Iraq, Syria, and neighboring countries. The op-ed can be accessed here: [qz.com/377730/an-innovative-program-is-fighting-isis-with-schools-not-soldiers/]

Schack Institute Clinical Associate Professor Manish Srivastava Speaks on REITs in India

March was a busy month for Manish Srivastava, clinical associate professor, chair of the M.S. in Real Estate, and director of academic affairs of the NYU School of Professional Studies Schack Institute of Real Estate. Srivastava was invited by the Securities and Exchange Board of India (SEBI) to deliver two research presentations at SEBI’s International Research Conference on REITs in Mumbai, India on March 20. SEBI is the equivalent of the U.S. Securities and Exchange Commission and is the principal capital market regulator in India.

Srivastava was among the academic speakers from several countries, including Australia, Singapore, Switzerland, and the U.S. Senior policy makers from a variety of Indian real estate and policy making institutions were among the audience members. The focus of the Conference was Indian REITs, a new asset class being introduced in India.

At the Conference, Srivastava first presented his thoughts on “REIT Valuation” in the U.S. and the Indian context. “They will create tremendous opportunity for liquidity, and if implemented properly, could transform the country’s real estate market by offering developers a viable exit option, therefore re-circulating capital for more development,” he asserts.

In his second presentation on “Corporate Governance of REITs,” he discussed best practices in the U.S. and around the world, and explained how they could be applicable in the context of India. He made several suggestions to SEBI on the nuances of REIT regulation and structure in order to facilitate wider acceptance of Indian REITs, especially by international investors.

Also on March 25, Srivastava gave a talk at the Faculty of Architecture at the Gautama Buddha Technical University in Lucknow, India. The topic was “Global and U.S. Real Estate Markets.” Earlier in the month on March 13, he delivered a research presentation in Panama City to the board of directors of Semah Investments, a private equity investment firm.

Clinical Assistant Professor Naira Musallam Embarks on a Mountain Climb to Send a Message About Hope and the Power of the Human Connection

NYU School of Professional Studies Center for Global Affairs Clinical Assistant Professor Naira Musallam is on a mission. Along with friend and veteran Tim Lawton, she plans to scale Denali (also known as Mount McKinley), the highest mountain in North America, and to make history as the first Arab/American team to do so. He is an American man from Massachusetts, a returning veteran from multiple deployments to Iraq and Afghanistan, and she is an Arab woman, who grew up in the shadow of the Israeli-Palestinian conflict and has dedicated her career to resolving these types of devastating situations.

On May 4, the pair will begin an expedition to the summit of Denali in Alaska. The journey also is a launching platform for the pair’s Frontier7 Foundation, which aims to “engineer chance by building a social network for social impact.” It is an online platform that matches and connects people based upon mutual passions and desires to solve complex social issues in a unique manner.

“We enable individuals to do what they love doing, and in the process, positively change the lives of others, a critical component of our foundation,” says Musallam. “The Foundation proposes to tap into joint resonance and passion for action, as well as activities that can alter the basic human responses of moving away from or against those who are different and toward those who are similar.”

From the top of Denali, a message will be sent about hope and the power of human connection. “For a seemingly unlikely pair to overcome this physical feat would be symbolic of the human connection and cooperation needed in today’s volatile global reality; in a world full of divide rather than unity,” notes Musallam.

The duo has partnered with two organizations—Team Red, White, and Blue, a veteran’s organization, and Outward Bound Peacebuilding—and has received their endorsement/sponsorship. They hope to raise $40,474, twice the height of Denali, which would be one dollar for each foot they will climb.

To learn more about the expedition or to donate, please visit the following site: [rockethub.com/projects/54706-an-unlikely-partnership-to-the-rooftop-of-north-america]
NYU SCHOOL OF PROFESSIONAL STUDIES HOSTS CONFERENCE ON THE CHALLENGES INTERNATIONAL STUDENTS FACE AT U.S. UNIVERSITIES

As students from around the globe attend U.S. colleges and universities in greater numbers, there has been a deeper recognition of the issues they face. According to the Institute of International Education, in the last academic year, the number of international students in the U.S. grew by 72 percent from 2000. NYU enrolled 11,164—the largest of any U.S. college or university. The NYU School of Professional Studies itself enrolled nearly 1,706 international students, a marked increase from just five years ago.

To address the barriers that international students face, the School hosted a special conference, “Reaching International Students: Effective Teaching in Today’s Classroom,” for its faculty members. The first of its kind presented at the School, the conference focused on developing effective strategies for teaching its international population.

“Our international students bring their culture to our classrooms, adding a rich dimension to the teaching and learning experience; however, they often face unique challenges in adapting to the American college environment,” notes Lisa Springer, associate dean and clinical professor of the School’s Division of Languages and Humanities, which houses the American Language Institute. “With this event, we hoped to initiate a dialogue on how we can more efficiently help them adapt to American cultural and academic life, as well as how we can adapt our classroom to take full advantage of their rich diversity.”

The conference, which was held on April 24, featured four interactive sessions. “Cultural Difference,” provided participants with an opportunity to experience the classroom from an international student’s point of view. Discussions centered on how and why cultural differences manifest themselves in the classroom. “A Two-Way Street: Writing in the Multinational Classroom,” explored assumptions underlying rhetorical practices in American academic and professional settings, including expectations of “good” writing. In “Speaking in the Multicultural Classroom,” facilitators touched on techniques for encouraging discussion in a classroom with students from diverse backgrounds. “Global English” introduced participants to a “new” language—idioms, cultural references, sarcasm, and inside jokes that can sometimes be lost on even the most fluent of speakers of English.

Springer noted that, in the future, the conference might expand to educators from other institutions with similar challenges. “We can all benefit from a greater understanding of what these international students face, and the best practices for ensuring that they make the most of the education they receive here,” she concludes.

Establishment of the Dean’s Adjunct Advisory Committee

As an academic institution that offers a variety of professionally focused graduate and undergraduate degrees and noncredit offerings, it is imperative that the NYU School of Professional Studies (NYUSPS) stays abreast of industry trends and demands. Given that the School’s adjunct faculty members are deeply involved in both higher education and industry, they play a critical and unique role in fulfilling this need. To refresh course and program offerings and to ensure that students attain the skills and the knowledge required to be successful in the workforce, the Dean’s Office has established the Dean’s Adjunct Advisory Committee. The Committee is charged with informing the dean of current and future industry trends, suggesting new programming, and collaborating on the development of new courses and academic offerings. It will be comprised of 12 adjunct faculty members, from across the disciplines, who have taught at NYUSPS for at least two years, and who will be appointed for one-year terms. Appointees will be announced in Spring 2015.
**FACULTY APPOINTMENTS**

**Sukyun Lee is Appointed Assistant Director of the International Student Support Center**

Sukyun Lee has been named assistant director for the NYU School of Professional Studies International Student Support Center (ISSC), and visiting language lecturer. In her new role, Lee will oversee activities at the ISSC, working with Anna Condoulis, associate dean of Student Life, Alumni Relations, and Events; and Lisa Springer, associate dean of the Division of Humanities and Languages.

Lee first joined the NYU School of Professional Studies in 2007, as an adjunct instructor at the School’s American Language Institute (ALI), where she taught for several years. She has extensive experience in the field of TESOL in program administration, instruction, professional development, and faculty training, as well as in curriculum development for academic preparedness of international students in higher education.

Previously, Lee served as the academic coordinator at Pace University’s English Language Institute, where she standardized progression assessment of international students, taught pre-graduate courses, spearheaded interdepartmental partnerships to educate faculty members about the academic challenges of teaching international students, and conducted a longitudinal study of academic readiness of international students who matriculate into university programs.

Lee earned a B.A. in Sociology from the University of Chicago and an M.A. in Applied Linguistics from Teacher’s College, Columbia University.

Lee will oversee activities at the ISSC, working with Anna Condoulis, associate dean of Student Life, Alumni Relations, and Events; and Lisa Springer, associate dean of the Division of Humanities and Languages.

**Kostya Kennedy is Named Visiting Clinical Assistant Professor of Sports Management**

Formerly an assistant managing editor at *Sports Illustrated* (SI), Kostya Kennedy has been named visiting clinical assistant professor of sports management at the NYU School of Professional Studies Tisch Institute for Sports Management, Media, and Business. At SI, he covered a wide range of subjects and oversaw *Sports Illustrated Presents*. Along with covering baseball, Kennedy was the lead writer and editor of *SI*’s news section, Scorecard, and covered the NFL as SI/SI.com’s top columnist and editor.

Kennedy also has been a staff writer at *Newsday*, and has written for *The New York Times*, *FiveThirtyEight.com*, *The Huffington Post*, and *The New Yorker*. His television work includes appearances as a contributing analyst and commentator on MSNBC, as well as appearances on *Late Night with Seth Meyers*, *Morning Joe*, *Imus in the Morning*, and repeat appearances on *The Charlie Rose Show*. He does frequent radio work.

Kennedy graduated with honors as a philosophy major from Stony Brook University. He earned an M.S. in Journalism from the Columbia University Graduate School of Journalism, where he was awarded a Pulitzer Traveling Fellowship for graduating at the top of his class.


**FACULTY PUBLICATIONS**

**Russia's Wars in Chechnya 1994–2009**

*By Mark Galeotti, Osprey Publishing, 2014*

In his new book, *Russia’s Wars in Chechnya 1994–2009*, Mark Galeotti, clinical professor of global affairs at the NYU School of Professional Studies Center for Global Affairs, traces the progress of the wars in Chechnya, from the initial Russian advance to urban battles such as Grozny, and the prolonged guerrilla warfare in the mountainous regions.

He assesses how the wars have torn apart the fabric of Chechen society and notes their impact on Russia itself, where they have influenced presidential elections and widened the gulf between the military and the rest of society. These savage conflicts have combined, at different times, the characteristics of an imperial war, a civil war, and a terrorist campaign. The rich tradition of banditry in Chechnya has given the conflicts their particular character, as has the shift from the initial nationalism to those inspired by a wider Islamic jihad.

The book explains the origins, history, and consequences of Russia’s wars in Chechnya, and sheds new light on the history—and prospects—of the troubled region.

**The Athletic Director’s Desk Reference**

*By Connee Zotos and Donna A. Lopiano, Human Kinetics, 2014*

Over the past year, Clinical Associate Professor of Sports Management Connee Zotos, has coauthored two publications with former adjunct faculty member Donna Lopiano. Intended for school and collegiate athletic administrators, *The Athletic Director’s Desk Reference* is a comprehensive book featuring more than 100 management tips and planning tools, as well as a web resource with 300 downloadable policy documents, risk assessment checklists, evaluation instruments, and other valuable tools. Zotos, who serves as the NYU School of Professional Studies chair of Academic and Faculty Affairs, notes that with this reference book, administrators will be able to confidently handle typical and unexpected situations, and address the various policy and system needs required for managing a successful athletic program. Zotos and Lopiano also have written a chapter on the development of athlete welfare and protection policies in the United States that is included in *Safeguarding, Child Protection and Abuse in Sports: International Perspectives in Research, Policy, and Practice*, which was published by Routledge Research in Sport, Culture, and Society.


**Faculty in the News and in the Spotlight**

During the spring semester, faculty members across the various departments of the NYU School of Professional Studies were actively sought out by the news media. They shared their expertise and their points of view on political and social issues with the world beyond the classroom. Here are some highlights:

**Jean Ergas**, adjunct assistant professor in the School’s Division of Programs in Business and an expert on international corporate finance, was heavily quoted in *U.S. News & World Report* in the February 18 article titled, “Greece to Present Loan Extension Proposal as Deadline Looms.” The story discussed the economic future of Greece and the Eurozone. A default on the bailout loans or a Greek exit from the Eurozone altogether could have disastrous ripple effects on European and international economies, according to the professor. “Greece is the weakest link, at this point, in a monetary union, which is an experiment in closer political cooperation,” Ergas is quoted. “So if we see this fail, are all other experiments doomed to failure? Is this a reversal of this integration process? Is this confirmation that austerity policies simply do not work?” In the article, he also discussed the radical-left Syriza party’s harsh critiques of bailout restrictions.

**Sean Hennessey**, clinical assistant professor at the School’s Tisch Center for Hospitality and Tourism, was featured in a *New York Times* article by James Barron titled “Tracing the Route of a Proposed AirTrain to La Guardia Airport,” which was published on March 11. Using the map that was released when Governor Cuomo proposed the new transportation system in January, the reporter and the professor traced, by car, the proposed route. After the ride, the verdict was still out as to whether the AirTrain would truly offer a quicker alternative to the current cab ride or drive-and-park options. Yes, it would be cheaper, but perhaps not faster, or logistically as convenient as other choices. Hennessey also was quoted in a *Fortune* magazine article, by Christina Valhouli, titled “Can’t Find a Place on Airbnb? Here Are 4 Alternatives,” which was published on March 10. In the article, Hennessey commented, “Airbnb really changed everything. It made the home rental business operate more like a hotel, and they automated the logistics like reservations and payments.”

An op-ed piece by **David Hollander**, clinical assistant professor of sports management at the School’s Tisch Institute for Sports Management, Media, and Business, appeared in the *New York Daily News* on March 29. In “Let the national pastime take its time: Efforts to speed up baseball could kill its spirit,” he argues passionately—and poetically—against efforts to speed up the game. “In the density and confines of our city living, we need the space and time that baseball permits—especially as everything in New York competes for that space and time,” he wrote. For him, “The slowness of baseball is precisely what we’ve been longing for.”

Center for Global Affairs Adjunct Professor **Colette Mazzucelli** was quoted in *U.S. News & World Report* in a story on the refugee crisis in Europe. The article noted that as the war in

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**Summer Plans for Faculty Members and Administrators—A Busy Time of Year**

**Jeanette Monaco**  
Clinical Assistant Professor of Marketing and Public Relations

I am looking forward to a busy and exciting summer. On May 30-31, at the Teaching Professor Conference in Atlanta, I have been invited to host an interactive workshop titled “Engaging, Teaching, and Understanding International Students in a Multicultural U.S. Classroom.”

During the summer session, I will be teaching “Capstone: The Business Plan” for the M.S. in Integrated Marketing. The online, asynchronous format of the course allows students to complete their Capstone even if they have traveled home to another part of the world.

I will continue to provide marketing consulting services to my client, Petrossian Paris, for their gourmet food, direct mail, and online catalog business. Each summer, we prepare a comprehensive marketing plan for their upcoming holiday season.

Travel plans include a family beach vacation in the Hamptons.

**Scott Stimpfel**  
Associate Dean and Clinical Assistant Professor  
Division of Programs in Business

I am really looking forward to the summer as a time to focus on publications, conferences, and curriculum development. I will be presenting in May at a conference hosted by The Association to Advance Collegiate Schools of Business. The presentation, which will be in collaboration with Roger McCarty from Brigham Young University, is titled “Benefit Students Beyond the Classroom—Enhancing Students’ Professional Development While Cultivating Both Alumni and Industry Relationships.”

I am currently working on a few manuscripts focused on the career decision-making of low-income students. One of the manuscripts will be a collaboration with a professor from the University of Pennsylvania and a doctoral student from New York University. I will be spending a significant amount of time exploring opportunities to enhance the already strong curricula across the School’s Division of Programs in Business. I also hope to develop a social entrepreneurship course that will be taught within the NYU School of Professional Studies.
The executives knew about the misdeeds within their companies. Compensation for the three years prior to the beginning of a significant corporate governance failure would agree to pay back 25 percent of their gross income. Governance. In the article, Zipes calls for the creation of a contract to be signed by a company’s top executives, which could be enforced after a significant corporate governance failure. The article titled, “Ways to Put the Boss’s Skin in the Game,” about the Brooklyn Nets. The story noted that because of the franchise’s home in the number one U.S. media market, and the infrequency with which marquee professional sports teams become available, bidders will have to pay a trophy premium to win the franchise. McDonnell is quoted as saying, “There will be sincere interest, and aggressive bidding, especially from Wall Street with Barclays in their back yard. It wouldn’t surprise me to get these conversations in the billions.”

The Chronicle of Higher Education ran a story on March 20, titled “Global Explorers for the 21st Century,” regarding the record number of students who travel internationally to earn a degree. Clinical Professor Lisa Springer, associate dean of the NYU School of Professional Studies Division of Languages and Humanities, was extensively quoted, noting that teaching international students often causes a unique set of issues to arise in the classroom. In the U.S. “we speak about students adjusting to our culture and not enough of us adjusting to international students.” In addition to teaching English-language proficiency, instructors within the School’s American Language Institute also have to provide international students with strategies for performing well in, and adjusting to, the American classroom.

On March 22, The New York Times published an article about what have been labeled as “perverse incentives” in business. This practice involves company executives who take outsize risks “because they can earn princely amounts from their actions.” The article titled, “Ways to Put the Boss’s Skin in the Game,” featured a proposal by Greg Zipes, who teaches non-credit classes in the School’s Finance and Law programs, on ways to overcome these types of risks. The Times referenced an article Zipes wrote for the Michigan State Journal of Business and Securities Law titled, “Ties That Bind: Codes of Conduct That Require Automatic Reductions to the Pay of Directors, Officers, and Their Advisors for Failures of Corporate Governance.” In the article, Zipes calls for the creation of a contract to be signed by a company’s top executives, which could be enforced after a significant corporate governance failure. Executives would agree to pay back 25 percent of their gross compensation for the three years prior to the beginning of improprieties. The agreement would be in effect whether or not the executives knew about the misdeeds within their companies.

Grants and Honors

NYU University Professor Arthur R. Miller, associate dean and director of the NYU School of Professional Studies Tisch Institute for Sports Management, Media, and Business, received the 2015 Brandeis Medal from the Louis D. Brandeis School of Law in Louisville, Kentucky, on April 8. He was selected to receive the Brandeis Medal this year because his work is consistent with the values of Justice Brandeis. His book, The Assault on Privacy, published in 1971, pursued Justice Brandeis’ early concerns about privacy and foreshadowed emerging concerns about technology breaches. In addition, his work on PBS and elsewhere as a “teacher of the law to the general public” reflects Brandeis’ beliefs in educating the public about legal matters.

Miller also garnered the Robert H. Jackson Award for his extraordinary contributions to the fields of media and law from the Pepperdine School of Law in Los Angeles, where he was giving a presentation, “From the Paper Chase to Legally Blonde: An Unfiltered Look at Legal Education,” on April 11. The award is named for the revered U.S. Supreme Court Justice who served from 1941 to 1954.

Center for Global Affairs Clinical Assistant Professor Everett Myers was awarded a Fulbright Scholarship to Vietnam for the Spring 2015 academic semester. At Vietnam National University-University of Economics and Business (VNU-UEB), his host institution in Hanoi, he has collaborated with the faculties of both finance and banking, and business administration. His work includes teaching finance and strategic management, guest lecturing in other business courses, conducting workshops at both the department and the university level, and making several presentations to government, business, and civic groups both in the country and within the region. Additionally, he is working with a consortium of Vietnamese researchers to investigate financial literacy in Vietnam with the intent to develop a financial literacy curriculum that would be implemented at educational institutions, as well as across the financial services sector in Vietnam.

Save the Date for the School’s First 5K Run on November 22, 2015

The NYU School of Professional Studies is organizing a 5K run on Sunday, November 22, 2015, which will help to raise money for the Finish Line Scholarship Fund. The brainchild of Dean Dennis Di Lorenzo, an avid runner himself, the race will generate funds to help students in their last semester—who find themselves in financial difficulty—to complete their degree.

“Running a race for a worthy cause is a great way to bring the School community together,” says Dean Di Lorenzo. “This race will unite students, alumni, faculty and staff members, and friends of the School in an exercise that will produce a very positive outcome for those in need. Many of our students work tirelessly to attain their degrees, only to be thwarted by financial issues in the last leg of their pursuit. The money raised by this run will ensure that this does not happen.”

The race will be held in Hudson Park at Pier 46. Watch for additional details on the website and in your e-mail. We hope you’ll meet us at the finish line!
FACULTY AWARDS

Teaching Excellence Award Criteria
The Teaching Excellence Award is presented to faculty members whose deep concern for student growth and development is supported by:

- A record of outstanding effectiveness in teaching
- A capacity for challenging, inspiring, and supporting students to set high goals and to succeed in achieving them
- An approach to the art and science of pedagogy that is innovative, rigorous, creative, and engaging
- A consistent practice of integrating new scholarly/professional work into the classroom in a way that embodies and encourages the values of lifelong learning, independent inquiry, and critical thinking

(Faculty evaluations, commitment to pedagogical development, classroom observations, student advisement, and counseling were taken into consideration.)

Outstanding Service Award Criteria
The Outstanding Service Award is presented to faculty members who effectively and steadfastly contribute to the goals and the mission of the School and the University. Evidence of such engagement and service may include:

- Participation on departmental, school- and/or university-wide committees
- Participation in program, division, school- and/or university-wide special initiatives
- Attendance at faculty development workshops, information sessions, alumni meetings, faculty meetings, NYU Wasserman Center activities, orientation and recruitment events, student club sponsored events, graduation, etc.
- Proposal and development of curriculum
- Other relevant service

CENTER FOR GLOBAL AFFAIRS

Teaching Excellence Award
Richard Levitt, Adjunct Assistant Professor
Rick Levitt has taught both credit and noncredit courses at the Center for Global Affairs (CGA) since 2009. Levitt encourages students to explore the construction of their own views to better understand the realm of international relations and policy making. His background, enthusiasm for the topic, scholarship, and commitment to pedagogy provide his students with an invaluable learning experience.

Outstanding Service Award
Jens Rudbeck, Clinical Assistant Professor
Jens Rudbeck has been affiliated with the Center for Global Affairs (CGA) since 2009. As the coordinator of the M.S. in Global Affairs concentration in International Development and Humanitarian Assistance, he has been in charge of creating a course structure that meets the demands of the development industry. Rudbeck has served on several committees, among them the NYUSPS Faculty Affairs committee, the CGA O’Mara Grant committee, and the International Student Scholarship committee. He regularly advises students and mentors them beyond their graduation.

CENTER FOR PUBLISHING

Teaching Excellence Award
Mark Orwell, Adjunct Instructor
Mark Orwell, international editor of Travel + Leisure and executive editor of the Time Inc. Affluent Media Group’s International Department, teaches “Introduction to Magazine Media” in the M.S. in Publishing: Digital and Print Media program. He has distinguished himself for helping students understand in a clear, creative, and approachable manner the transition to digital media; for outstanding responsiveness to student questions and concerns; and for unusually in-depth feedback on assignments. In addition, Orwell has served on faculty committees, has helped judge scholarship awards, and has spoken eloquently on program panels.

DIVISION OF LANGUAGES AND HUMANITIES

AMERICAN LANGUAGE INSTITUTE

Teaching Excellence Award
Amy Sloane, Adjunct Instructor
Amy Sloane, who has taught at the American Language Institute (ALI) for almost five years, has created a classroom community conducive to effective learning. She is a teacher who puts great effort into every stage of teaching—from planning to facilitating learning in the classroom to providing meaningful feedback. Her pronunciation elective has been one of the Comprehensive English Program’s most popular electives for years. An advocate for any accommodation that can improve the overall learning experience for her students, she is dedicated to each one she teaches, and receives mutual admiration from her students and colleagues.
Helen Mintz, Language Lecturer

Helen Mintz has been affiliated with the American Language Institute (ALI) since 1985. She brings her love of New York City into her classroom. In her stewardship of the American English in New York program, she welcomes hundreds of students each summer to a memorable experience in the city she loves. Mintz appreciates student individuality and encourages them to be wholly involved in their New York City learning experience. Bringing creativity and warmth to her classes, she has built communities and friendships among her students.

John “Vic” Varney, Adjunct Instructor

Vic Varney has been teaching at the NYU School of Professional Studies since 2005. As an adjunct instructor at the American Language Institute (ALI), Varney is committed to guiding his students’ learning and supporting their curiosity and their creativity. He teaches a range of levels with particular expertise in writing at the higher ones. Varney is a teacher with a positive approach to all aspects of his work. His students gain confidence as writers and in oral communication through stimulating content and constant support. They laugh, learn, and appreciate their interaction with a teacher who asks them to think critically and to share their thoughts fearlessly.

Outstanding Service Award

Debi Smith, Language Lecturer

Debi Smith has brought thoughtfulness, calm, and fairness to her stewardship of the Comprehensive English Program at the American Language Institute (ALI). As the program coordinator for the Comprehensive English Program, Smith has embraced decisions to implement improvements in areas such as the introduction of certificates, changes in assessment, and additions to course offerings. She has served on various ALI committees and readily communicates with faculty members and students. Smith has a balanced approach to problem solving and has positively impacted the ALI.

Maxine Steinhaus, Language Lecturer

Maxine Steinhaus has shown her devotion to the American Language Institute (ALI) over the years through numerous commitments, both long- and short-term. During her time at ALI, Steinhaus has served in many administrative roles and has acted as the point person for both the Grading, Leveling, and Scheduling Group and the Fred Malkemes Award Working Group. As coordinator of Special Programs, Steinhaus is helping to attract new learners through innovative and inspiring courses. With all of this responsibility, she has never lost sight of the student experience and is committed to the ALI’s continued success.

Robyn Vaccara, Academic Director and Language Lecturer

Robyn Vaccara is currently the academic director and language lecturer at the School’s American Language Institute (ALI). Vaccara, in all of her work, keeps the student experience in mind. She is serving as vice chair of the NYUSPS Faculty Governance Committee and recently completed service on the All-University Selections Committee for the 2014-15 Distinguished Teaching Award. She was a member of the NYUSPS Student Affairs Committee and has participated actively on many ALI working groups. Vaccara tirelessly strives to assure that the endeavors of others are recognized and celebrated.

Fred Malkemes Award

Priscilla Karant, Master Teacher

The Fred Malkemes Award, established in 1985 by the School’s American Language Institute (ALI), recognizes the work of an individual who goes above and beyond his/her job to create community for international students at the ALI. He/She will receive the award for work that reflects the value that Malkemes held dear—creating lasting connections among students as well as between students and teachers.

It is with great pleasure that the Fred Malkemes Award Committee recognizes Priscilla Karant’s dedication to creating community for her students. Every year, three times a year, Karant invites all of her students from each of her classes to her home for a meal. At Thanksgiving, she has 40 or more students and their families over for a traditional holiday meal—a truly memorable and cultural experience. In spring and summer, she invites students to her house for a barbecue and a day at the beach. These experiences cap her teaching, which she is proud to say is the highlight of her life. She not only takes students under her wing, she makes sure that they soar. The Committee is pleased to be able to honor Karant’s work and commitment to her students and to their success at the School, at the University, and in their lives.

From left to right: Associate Dean Lisa Springer, Priscilla Karant, and Dean Dennis Di Lorenzo at the 2015 Faculty Awards Celebration.

Photo Credit: ©NYU School of Professional Studies/Mark McQueen
FOREIGN LANGUAGES, TRANSLATION, AND INTERPRETING

Teaching Excellence Award
Malin Tybahl, Adjunct Instructor
Malin Tybahl has been teaching Swedish since 2005. She has been exceedingly successful as an instructor and has developed a following of students. Tybahl has consistently received high marks on student evaluations and is an effective communicator.

HUMANITIES, ARTS, AND WRITING

Teaching Excellence Award
Charles Agro, Adjunct Instructor
Charles Agro has been teaching at the NYU School of Professional Studies for five years, having helped inaugurate the noncredit program in Art Collections Management and Display. He teaches “Object Care and Display for Collections Managers.” In addition to teaching, he is the packing and art services manager at The Metropolitan Museum of Art. He is tireless in connecting his students to internships and to possible jobs. His own background as an artist—holding a B.F.A. and an M.F.A.—and as a fine arts teacher translates into a deep knowledge of the field that he communicates to his students.

DIVISION OF PROGRAMS IN BUSINESS

FINANCE AND LAW PROGRAMS

Teaching Excellence Award
Thomas Sciacca, Adjunct Instructor
Thomas Sciacca has been a faculty member in the Department of Finance and Law Programs since 2006 and teaches a variety of courses, including “U.S. Law and Methodologies” and “U.S. Private Law.” He is a dedicated, compelling, and knowledgeable instructor, who takes the time to make sure that students understand and appreciate the subject matter. Sciacca is passionate about teaching, and despite a heavy workload in his job as an attorney, recently proposed and created a survey course of “Wills, Trusts, and Estates,” which has been an excellent addition to the course offerings of the Department.

Outstanding Service Award
Lawrence Knoll, Adjunct Instructor
Lawrence Knoll has been a faculty member in the Department of Finance and Law Programs since 2009. He teaches “Issues in a Globalizing Economy” and is an excellent and dedicated instructor. An active and responsive member of the NYU School of Professional Studies, Knoll has recommended several faculty members to meet the Department’s teaching needs and has participated meaningfully in faculty curriculum meetings. Knoll has always shown a willingness and a desire to help the Department and the School serve our students and community.

LEADERSHIP, TECHNOLOGY MANAGEMENT, AND DIGITAL ARTS PROGRAMS

Teaching Excellence Award
Erol Gunduz, Adjunct Instructor
Erol Gunduz has taught graduate as well as noncredit courses and workshops with distinction since 2009. With consistently high student evaluations, he maintains strong professional standards for them. Gunduz serves as the Subject Matter Expert (SME) for the 3D Design and Fabrication content area and is the lead instructor for this summer’s “3D Design Intensive.” He strives to foster a classroom experience that is a structured blend of theoretical discussion and practical, hands-on learning.

Linda Jack, Adjunct Instructor
Linda Jack has been teaching Oracle courses at the NYU School of Professional Studies since 1999. Jack has actively engaged with the Department on curriculum initiatives related to the Oracle program offerings. She continuously challenges students and provides one-on-one direction as needed. Jack’s interactive, hands-on approach to classroom instructions creates an environment in which her students thrive.

Mark Meltzer, Adjunct Instructor
Mark Meltzer has taught noncredit courses in compensation and benefits for the NYU School of Professional Studies since 2009. With consistently high student evaluations, Meltzer harnesses his background in consulting and social work to convey course principles. He encourages students to collaborate and to recognize the unique perspectives of their peers in order to better understand the world around them.

Outstanding Service Award
Lawrence Mantrone, Adjunct Instructor
Lawrence Mantrone has been teaching graduate and noncredit courses in information technology and project management at the NYU School of Professional Studies since 2011. He has actively engaged with the Department on many levels. An alumnus of the M.S. in Management and Systems, he participates in and recruits new students for the School’s graduate information sessions. Mantrone also was part of the faculty group that provided curriculum advice for the M.S. in Project Management degree proposal. He is an active member of the NYU Alumni Association and strives to provide students and alumni with the best educational programs in information technology.
Vincent Suppa, Adjunct Instructor
Vincent Suppa has been teaching at the NYU School of Professional Studies for almost seven years in the Leadership and Human Capital Management Department. He serves as the faculty advisor for the Society for Human Resource Management (SHRM) Student Chapter, which was recognized as the 2013-14 Outstanding Student Chapter and recently won the 2015 SHRM Student Case Competition. He eagerly attends graduate information sessions and leads stimulating discussions with prospective students. Suppa participates in almost all of the departmental programming, often serving as the moderator for events and discussions. With his high level of engagement, he continuously receives stellar student evaluations.

STRATEGIC COMMUNICATION, MARKETING, AND MEDIA MANAGEMENT PROGRAMS

Teaching Excellence Award
Jeanette Monaco, Clinical Assistant Professor
Jeanette Monaco embodies excellence in teaching both inside and outside of the classroom. She is an exemplar for all faculty members who aspire to have a positive impact on the lives and the careers of their students. In the classroom, Monaco’s approach is to encourage students to become collaborators and to master their discipline. She actively mentors new adjunct instructors, enabling them to enhance their students’ learning outcomes. In addition, she participates in the NYUSPS Assessment Committee, she is leading a Division of Programs in Business faculty search committee, and she serves on a number of other academic committees within the Division.

Outstanding Service Award
Robert Noltenmeier, Clinical Assistant Professor
Robert “Bob” Noltenmeier has been a member of the NYUSPS community for more than 10 years. He has demonstrated outstanding service both inside and outside of the classroom. Noltenmeier serves as the faculty adviser to the PR League, a student club through which he has helped to create a vibrant community by providing guidance and support. He also has identified, recruited, and mentored talented adjunct instructors for the School’s Strategic Communication, Marketing, and Media Department. In addition to his responsibilities as a professor, Noltenmeier has developed student, alumni, and industry engagement that have enriched not only the Department, but the NYUSPS community as a whole.

PAUL McGHEE UNDERGRADUATE DIVISION

Teaching Excellence Award
Jenna Hirsch, Adjunct Instructor
Jenna Hirsch has been teaching mathematics and statistics at the School’s Paul McGhee Undergraduate Division since 2004. Students praise her ability to explain complex mathematical concepts in a variety of different ways, ensuring that they all understand the course material. She keeps a close eye on the latest pedagogical methods and teaching techniques in her field and is successful in incorporating them into her classroom teaching. Hirsch has built a community of trust with her students and shows great commitment to them.

John “Clif” Hubby, Clinical Associate Professor
Clif Hubby has been affiliated with the School’s Paul McGhee Undergraduate Division for more than 20 years. He has demonstrated an unparalleled commitment to excellence in teaching, mentoring, and advising. As coordinator of McGhee’s history program, Hubby has designed and shaped an innovative curriculum that is respectful of the fundamental tenets of the field, while simultaneously meeting the needs of the McGhee student population. He engages students by encouraging them to think historically while using examples from popular culture. Relating to his students’ experiences has proven effective and enlivens the classroom environment.

Joshua Mackie, Adjunct Instructor
Joshua Mackie has been affiliated with the School’s Paul McGhee Undergraduate Division for nearly 15 years. During this time, he has taught both expository and creative writing courses and has brought intelligence and imagination to his work. In addition to teaching, Mackie tutors students at McGhee and at the NYUSPS International Student Support Center (ISSC). He encourages them to recognize their uniqueness as writers and form commonalities with their peers. This unique approach to teaching has created an excitement and curiosity among those who take his class.

Outstanding Service Award
Michael Bear, Adjunct Assistant Professor
Michael Bear has been teaching at the School’s Paul McGhee Undergraduate Division for five years. Bear has been a very active thought leader among the Organizational Behavior and Change faculty. He has been instrumental in helping to design and to execute highly successful alumni events, and frequently serves as a mentor to McGhee students. Bear has served on various faculty committees and is incredibly devoted in numerous capacities to serve the McGhee community and to enhance the learning initiatives and events of the Division and the School.
Laura Sims, Adjunct Instructor
In her three years at the Paul McGhee Undergraduate Division, Laura Sims has taught a variety of literature and creative writing courses, including “Poetry Studio,” “Small Journal Production,” and “Modernism: Literature of Alienation.” Sims leads the staff of Dovetail, McGhee’s literary journal, providing student writers with hands-on experience in selecting and editing work, communicating with other student authors, and polishing their own contributions in order to produce a professional-level journal. With an ability to draw students to her, Sims has become an outstanding mentor for many.

SCHACK INSTITUTE OF REAL ESTATE
Teaching Excellence Award
Patrice Derrington, Clinical Associate Professor
Patrice Derrington joined the faculty of the School's Schack Institute of Real Estate in September 2012. She also serves as the director of the Global Development concentration in the M.S. in Real Estate Development. Derrington teaches “Real Estate Finance” and “Real Estate Development,” in addition to courses in Schack's Three Continents Program. She uses both theoretical and technical principles to creatively engage students and to foster critical and analytical skills necessary to become better professionals and members of society.

Anthony Frontino, Adjunct Professor
Anthony Frontino has been teaching “Construction Scheduling” at the School's Schack Institute of Real Estate M.S. in Construction Management program for over five years. His deep industry experience as a professional engineer and project executive for Sciame Construction, LLC equips his students with the real-world knowledge of scheduling challenges in the construction industry. Frontino provides both a theoretical and practical approach to education that resonates beyond the classroom.

Carlos Olivieri, Adjunct Professor
Carlos Olivieri has been affiliated with the NYU School of Professional Studies for over 25 years. Currently, he teaches “The Construction Process” course in the M.S. in Construction Management program. His knowledge of the construction industry is vast, given his long career and current position as senior vice president for construction development at Edward J. Minskoff Equities, Inc. Olivieri engages students in lively, real-world discussions that encourage them to think beyond the classroom. His students are challenged to become the next generation of builders, and he helps to provide the technical skills and understanding that will enable them to succeed.

Outstanding Service Award
Neal Eiseman, Adjunct Assistant Professor
Neal Eiseman has been teaching at the NYU School of Professional Studies for over 25 years. Currently, he teaches “Negotiation and Dispute Resolution” within the School’s Schack Institute of Real Estate M.S. in Construction Management. In addition, Eiseman serves on Schack's advisory board for Construction Management, and he speaks at special seminars for the Institute. He and the firm he works for, Goetz Fitzpatrick LLP, help to finance a scholarship for M.S. in Construction Management students.

Manish Srivastava, Clinical Associate Professor
Manish Srivastava is a clinical associate professor of real estate finance and director of Academic Affairs for the three graduate programs at the Schack Institute of Real Estate. In this role, Srivastava reviews all curricula for the finance courses, meets regularly with the finance faculty, and works closely with the divisional dean on all student-related issues. He also is a devoted teacher, gifted in presenting case studies to his students, and actively engages them outside of the classroom.

TISCH CENTER FOR HOSPITALITY AND TOURISM
Outstanding Service Award
Jukka Laitamaki, Clinical Professor
Jukka Laitamaki is a clinical professor at the Tisch Center for Hospitality and Tourism, where he has taught since 2003. He is actively involved in faculty development workshops, faculty meetings, new student orientations, and revision of curriculum, while working with students on several service-learning projects throughout the year. Laitamaki is an excellent example of a professor who willingly gives back to the University and the community.

TISCH INSTITUTE FOR SPORTS MANAGEMENT, MEDIA, AND BUSINESS
Teaching Excellence Award
Jay Rosenstein, Adjunct Instructor
Jay Rosenstein has been a fixture in the School’s sports programs for the past 10 years, teaching courses in sports broadcasting and public relations. He consistently engages students in robust discussions on the issues posed by the curriculum and readings. Rosenstein has been successful in bringing the industry into the classroom, challenging students to adapt and react to real-world scenarios. He exhibits a commitment to educating the future leaders of the sports industry and positively impacts the program and the School.
LONGER SERVICE RECOGNITION AWARDS

10 YEARS

Kamran Abrishami  - Division of Programs in Business - Finance and Law Programs
Samuel Albert  - Division of Languages and Humanities - Humanities, Arts, and Writing
Susan Alevas  - Paul McGhee Undergraduate Division
Blandine Anwar  - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
John Benton  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Irvin Berelowitz  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Joseph Caserto  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Andrea Chambers  - Center for Publishing
Michael Patrick Collins  - Paul McGhee Undergraduate Division
Tyler Colman  - Division of Languages and Humanities - Humanities, Arts, and Writing
Belinda Cooper  - Center for Global Affairs
Kenneth Davidson  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Alphonse Diaz  - Schack Institute of Real Estate
Joan Dulchin  - Division of Languages and Humanities - Humanities, Arts, and Writing
Alison Dundy  - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
George Elian  - Division of Languages and Humanities - Humanities, Arts, and Writing
Lorena Ellis  - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
Kaiser Fung  - Career and Life Planning
Chris Gadomski  - Center for Global Affairs
Sharon Good  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Kristi Gray  - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
Jack Hazan  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Karen Heuler  - Division of Languages and Humanities - Humanities, Arts, and Writing
Frank Heynick  - Division of Languages and Humanities - Humanities, Arts, and Writing
Velibor Ivanic  - Schack Institute of Real Estate
Gary Jacobi  - Division of Programs in Business - Finance and Law Programs
Mark-Ameen Johnson  - Division of Languages and Humanities - American Language Institute
James Katsarelis  - Schack Institute of Real Estate
Jeffrey Keefer  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Carolyn Kissane  - Center for Global Affairs
Jung Hang Lee  - Paul McGhee Undergraduate Division
Pamela Lehrer  - Paul McGhee Undergraduate Division
Arthur Matthews  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Patricia McGillicuddy  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Harry McLellan  - Schack Institute of Real Estate
Stacy Robin Meranus  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
August Morar  - Division of Programs in Business - Finance and Law Programs
Carol Murray-Negron  - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs
Everett Myers  - Center for Global Affairs
Dennis Neier  - Division of Programs in Business - Finance and Law Programs
Philip Neuer  - Schack Institute of Real Estate
Emerson Nobbee  - Division of Programs in Business - Finance and Law Programs
Martin Novar  - Division of Programs in Business - Finance and Law Programs
Margaret O’Keefe  - Paul McGhee Undergraduate Division
Dana Pellicano  - Tisch Center for Hospitality and Tourism
Paulette Rao  - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
John Renninger  - Center for Global Affairs
Raynor Rogers  - Schack Institute of Real Estate
Jay Rosenstein  - Tisch Institute for Sports Management, Media, and Business
Joshua Rothkopf  - Division of Languages and Humanities - Humanities, Arts, and Writing
Maya Sabatello  - Center for Global Affairs
Jerry Schmetterer  - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs
Thomas Sciacca  - Division of Programs in Business - Finance and Law Programs
Fraser Seitel  - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs
Marc Shapiro - Schack Institute of Real Estate

Susan Shapiro - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Deborah Smith - Division of Languages and Humanities - American Language Institute

Beth Soll - Division of Languages and Humanities - American Language Institute

Joanne Solomon - Division of Languages and Humanities - American Language Institute

Holly St. Lifer - Division of Languages and Humanities - Humanities, Arts, and Writing

Daisy St. Mark - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Dorte Tulet - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting

Malin Tybahl - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting

Padma Vaidyanathan - Division of Programs in Business - Finance and Law Programs

John Varney - Division of Languages and Humanities - American Language Institute

Beth Warshafsky - Paul McGhee Undergraduate Division

Wendy Weidenbaum - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Gene De Libero - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs

Karen Dette - Paul McGhee Undergraduate Division

Andrew Dunphy - Paul McGhee Undergraduate Division

Neil Feinstein - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs

Emily Folpe - Division of Languages and Humanities - Humanities, Arts, and Writing

Mauro Gabriele - Schack Institute of Real Estate

David Gallager - Division of Languages and Humanities - Humanities, Arts, and Writing

Allan Greenberg - Paul McGhee Undergraduate Division

Gavin Guerra - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Amie Hartman - Paul McGhee Undergraduate Division

Gabriela Ilieva - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting

Michael Kutzin - George H. Heyman, Jr. Center for Philanthropy and Fundraising

Johannes Lagerweij - Paul McGhee Undergraduate Division

Gerald Levy - Schack Institute of Real Estate

Marc Lieberman - Division of Languages and Humanities - Humanities, Arts, and Writing

Richard Marker - George H. Heyman, Jr. Center for Philanthropy and Fundraising

Vladan Nikolic - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Gerald Protheroe - Center for Global Affairs

Edward Reiner - Center for Publishing

Cynthia Ries - Division of Languages and Humanities - Humanities, Arts, and Writing

Joel Rosenfeld - Schack Institute of Real Estate

Michael Rushman - Schack Institute of Real Estate

Richard Shein - Division of Languages and Humanities - Humanities, Arts, and Writing

Raymond Smith - Paul McGhee Undergraduate Division

Robert Smith - Schack Institute of Real Estate

Tsun Tam - Paul McGhee Undergraduate Division

Gary Tsarsis - Division of Programs in Business - Finance and Law Programs

Christine Walker - Division of Languages and Humanities - Humanities, Arts, and Writing

15 YEARS

Helena Addison - Division of Languages and Humanities - Humanities, Arts, and Writing

Jonathan Banner - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs

Marc Barnhill - Paul McGhee Undergraduate Division

Gloria Barragan - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting

Joanna Beckson - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Lisa Bing - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

David Blaikie - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs

Barbara Borst - Center for Global Affairs

Charles Budzinski - Career and Life Planning

Christina Clarke - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs
20 YEARS

Benjamin Birillo - Schack Institute of Real Estate
Carmelita Blake - Paul McGhee Undergraduate Division
Brian Brooks - Division of Languages and Humanities - Humanities, Arts, and Writing
Robert Frumkin - Division of Languages and Humanities - Humanities, Arts, and Writing
Sylvia Gonzalez - Division of Languages and Humanities - American Language Institute
Patrick Henry - Division of Programs in Business - Strategic Communication, Marketing, and Media Management Programs
April Krassner - Paul McGhee Undergraduate Division
Patricia Lancaster-Brown - Schack Institute of Real Estate
Andrew Long - Division of Programs in Business - Finance and Law Programs
Hermine Meinhard - Paul McGhee Undergraduate Division
John O'Malley - Paul McGhee Undergraduate Division
Marc Paller - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Sharr Prohaska - Tisch Center for Hospitality and Tourism
Susan Raggio - Division of Languages and Humanities - Humanities, Arts, and Writing
John Riggins - Division of Languages and Humanities - Humanities, Arts, and Writing
Anthony Robins - Division of Languages and Humanities - Humanities, Arts, and Writing
Ernest Rubinstein - Division of Languages and Humanities - Humanities, Arts, and Writing
Wendy Tilton - Schack Institute of Real Estate
Ira Weissman - George H. Heyman, Jr. Center for Philanthropy and Fundraising
Lawrence Wheatman - Division of Languages and Humanities - Humanities, Arts, and Writing

Roger Kuperways - Career and Life Planning
Benjamin Lonner - Division of Programs in Business - Finance and Law Programs
Howard Mandel - Paul McGhee Undergraduate Division
Mark Meretzky - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Ella Movshovich - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
Barbara O'Hara - Division of Languages and Humanities - American Language Institute
Carlos Olivieri - Schack Institute of Real Estate
Godfrey Roberts - Paul McGhee Undergraduate Division
John Seely - Paul McGhee Undergraduate Division
Zygmunt Staszewski - Schack Institute of Real Estate
Victor Wiener - Division of Languages and Humanities - Humanities, Arts, and Writing

30 YEARS

Lorella Brocklesby - Division of Languages and Humanities - Humanities, Arts, and Writing
Ruth Danon - Paul McGhee Undergraduate Division
Pasquale Deserio - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
Andrea Grover - Division of Languages and Humanities - Humanities, Arts, and Writing
Eileen Hennessy - Division of Languages and Humanities - Foreign Languages, Translation, and Interpreting
Helen Mintz - Division of Languages and Humanities - American Language Institute
James Nelkin - Division of Programs in Business - Finance and Law Programs
Phillip Pilevsky - Schack Institute of Real Estate
James Purvis - Division of Languages and Humanities - American Language Institute
Matthew Rufrano - Schack Institute of Real Estate
Mona Stiles - Division of Languages and Humanities - American Language Institute
Neil Williams - Division of Languages and Humanities - American Language Institute

25 YEARS

Braj Agarwal - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Joyce Brandon - Paul McGhee Undergraduate Division
Millicent Budhai-Robinson - Paul McGhee Undergraduate Division
Alberto Castaneda - Division of Programs in Business - Finance and Law Programs
Cherilyn Cotter - Paul McGhee Undergraduate Division
Lynne Davidson - Paul McGhee Undergraduate Division
Anne Ferraro - Division of Programs in Business - Leadership, Technology Management, and Digital Arts Programs
Martha Hughes - Division of Languages and Humanities - Humanities, Arts, and Writing

35 YEARS

Ellen Clarkson - Division of Languages and Humanities - American Language Institute

40 YEARS

Francine Tyler - Division of Languages and Humanities - Humanities, Arts, and Writing
SAVE THE DATE!

NEW FACULTY ORIENTATION

WEDNESDAY, JUNE 10, 2015  5–8 P.M.
7 E 12TH STREET, 5TH FLOOR LOUNGE, NEW YORK, NY